



Nursing Education Newsletter

Fall 2022

Texas Board of Nursing

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Greetings from the Education Consultants

Editor: Gayle P. Varnell, PhD, APRN, CPNP-PC (our FROG Expert)

Find, Reflect, Organize, & Generate news = FROG



The Texas Board of Nursing (BON) Education Consultants have prepared this newsletter for information purposes for programs. Please share it with the nursing faculty in your school. If you have comments about what you would like to learn about for the next newsletter, please send me an email.

The Board of Nursing has moved!

The BON moved into the newly constructed **George H.W. Bush State Office Building** the end of August. Thanks to everyone who made the move as smooth as possible. Please make a note that the new address is:



Texas Board of Nursing
1801 Congress Avenue, Suite 10-200
Austin, Texas 78701

Looking for Data?



To access current data and research on the nursing workforce in Texas, visit the BON website, <https://www.bon.texas.gov/>, select the **Education** heading, and then scroll down to select the **Texas Center for Nursing Workforce Studies (TCNWS)** link. The **TCNWS** website includes educational and employment trends, supply and demand trends, and nursing workforce demographics.

Upcoming Events

2023 Quarterly Board Meetings

January 19-20, 2023

April 20-21, 2023

July 20-21, 2023

October 19-20, 2023

Agendas and minutes are available on the Board of Nursing website under the **News** heading, then **Board Meetings**.

Contact Information

Nursing Education
PH: (512) 305-6816

Education Guidelines
Education FAQs

Texas Board of Nursing
1801 Congress Avenue,
Suite 10-200
Austin, Texas 78701

www.bon.texas.gov

Suggestions for Program Leadership to Strengthen Nursing Programs

1. Promote a positive environment where educators like to work:

This begins with the leadership and good communication:

- Listen to others and respect their perspectives
- Show appreciation for task completion and efforts
- Include faculty in decision-making
- Find individual strengths and let them grow and thrive
- Concentrate on building good relationships within the team



2. Help faculty grow professionally and in knowledge:

- Encourage CNE Certification (since it involves a review of nursing education principles and techniques)
- Seek faculty development activities and funds
- Make allowances for faculty enrolled in advanced education
- Include time in workload to allow faculty to maintain clinical skills
- Encourage review of the Education Guidelines and innovation



3. Remember to regularly evaluate all aspects of the program for quality improvement and positive changes:

- Involve all faculty in the evaluation process



4. Keep an eye on NCLEX information on the NCSBN website

Next Generation NCLEX (NGN) Project

- [NGN Home Page](#)

Do you know about the NGN Newsletters?

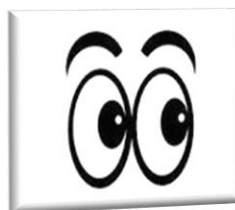
- [All newsletters](#)
- [Spring 2020 Newsletter](#) (Includes a Case Study)

Do you know that educators can write for NGN?

- [Exam Volunteer Opportunities](#)

Do you know about the NGN Sample packs?

- Visit NextGenNurses.org for a preview



Can Students be Paid for Clinicals???

In the new model for clinical learning experiences where partnerships are established between nursing programs and affiliating agencies and students are scheduled to be a member of the nursing team, the question is being asked whether students may be paid for the nursing care they are providing. It depends on the contractual agreement between the education institution and the clinical affiliating agency whether wages will be a part of the arrangement. There are a number of considerations when planning a partnership for hands-on clinical practice. Education Guideline 3.8.3.b. presents aspects for inclusion when negotiating the agreement.

Since other agencies also regulate some areas of nursing education, Tina Jackson, PhD, Assistant Commissioner, Workforce Education, Texas Higher Education Coordinating Board has issued the following change they have made in their regulations:

The Coordinating Board has posted updates to the 2015 edition of Guidelines for Instructional Programs in Workforce Education (GIPWE) to its [website](#). Click on the link and go to Chapter Three: Workforce Education Programs Section C which is on p 12 of the document. The updates have been made to permit paid or unpaid allied health clinicals and paid or unpaid internships that take place in a healthcare setting.

These updates were prepared with input from the Board of Nursing and the Texas Workforce Commission. This clarifies that clinical practice by nursing students may or may not be paid experiences. It is important that Rule 214.10 and Rule 215.10 are followed in the agreement. If your program has questions or would like to discuss with the Education Consultant, please contact Board Staff.

Contact Information for the Education Team:

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