Nursing Peer Review Evaluation of Practice-breakdown (N-PREP)

Board staff have developed a newly adapted version of the TERCAP Protocol that will be utilized by Nursing Peer Review Committees for better evaluation of nursing practice breakdown, known as N-PREP. The N-PREP resource tool was developed to support the nursing peer review process that organizations across the state currently have in place. The overall concept of N-PREP involves a structure with a broad enough template to provide both guidance and flexibility to the nursing peer review process so that all of the hundreds of nursing peer review committees throughout the state may successfully incorporate the tool into their own organizational structure. N-PREP is a means to support the committee’s analysis of reported incidents to determine if the nurse’s conduct is: required to be reported to the Board, constitutes a minor incident that is not required to be reported to the Board and may be remediated at the facility level, or does not constitute a deficit in practice.

Board staff have provided two in-person opportunities for training this summer to educate Nursing Peer Review Chairs on this resource tool’s intent and instructions. The first training was held on Friday, July 12th here in Austin, there were 97 participants present. The second training was in Houston on August 23rd and had 87 participants. Both days were composed of an educational presentation, followed by two case studies in which participants broke into groups to complete, and two guided discussions to obtain feedback from participants on the resource tool as well as the educational presentation. Written evaluations were obtained from all participant which all contained positive remarks and feedback about the resource and training experience. The positive remarks included that this resource tool would help Nursing Peer Review Committees in their evaluation of nursing practice breakdown, the appreciation for the case studies to apply the use of the resource, and a gratitude to the Board for offering a resource and training. Taking the feedback from the trainings, staff made minor edits to finalize the product.

Moving forward staff will be transitioning the in-person training into an online module which will educate those interested in the intent and use of the N-PREP resource tool and provide individuals with a copy of the resource itself for implementation in their nursing peer review process.

Staff Recommendation:
This report is for informational purposes only. No action is required.