

**St. Philip's College in San Antonio, Texas
Associate Degree Nursing Education Program
Teach Out Report**

Background:

- The Associate Degree Nursing Education Program at St. Philip's College is an LVN to RN Mobility Track that began in 1997.
- St. Philip's Associate Degree Program has experienced NCLEX-RN® examination pass rates below 80% since 2004 and was placed on conditional approval in 2006.
- The Board withdrew approval from St. Philip's College Associate Degree Nursing Education Program in San Antonio, Texas, at the October 2010 Board meeting, and the name of the program will be removed from the list of Board-approved professional nursing education programs following the teach out of the currently enrolled students.
- The program has provided quarterly reports of the progress of the students during the teach out.
- This quarterly report will be the last report, ending the teach out process. The program will be removed from the list of approved professional nursing programs.

Summary of St. Philip's Teach Out Plan Update (Attachment #1):

- St. Philip's College has followed a teach out plan that has in compliance with Rule 215.
- The last thirty-seven (37) students enrolled in the program graduated on December 9, 2011.
- When the teach out plan became effective, the program had one hundred and two students (102) enrolled. Two (2) students withdrew and one (1) student transferred to San Antonio College.
- St. Philip's has continued to provide the same resources, curriculum, and clinical experiences for the students as they progressed through the program.
- Board Staff have monitored the progress of the teach out plan.
- The 2011 NCLEX-RN® examination pass rate for St. Philip's ADN Program was 79.10% (53/67).
- The program will be considered closed December 31, 2011.

This report is for information only. No Board action is required.

Alamo Colleges, St. Philip's College
LVN-ADN Mobility Program
Program Update Report
December 2, 2011

Students

The December 2011 cohort completed the program on December 09, 2011

Thirty Seven students completed.

The support of student body continued throughout the teach out process.

Graduates of the program have and will continue to receive the full complement of St. Philip's College resources as needed.

St. Philip's College remains committed to supporting the graduates in their efforts for successful licensure and successful entry into practice

The college will continue to keep the Board of Nursing up to date on the progress of our graduates as directed by the board.

Administration and Organization

The Administration, Dean, Program Director and Faculty of the St. Philip's College LVN- ADN Mobility Program continued to adhere and remained accountable for complying with The Texas Board of Nursing's rules and regulations and the Nursing Practice Act while the St. Philip's College LVN-ADN Mobility completed the teach-out of the enrolled cohorts. The College administration provided direct support to the program director in fulfilling the director's responsibilities and duties under Rules 215.6(f) and 215.7(f)(6), until all students enrolled in the LVN-ADN Mobility Program completed their studies.

The College provided sufficiency of resources while enrolled students completed their studies. Resource support provided by the College included financial, personnel, equipment, facilities, and organizational support. The Program maintained a sufficient number of faculty.

The College maintained open communication with all enrolled students as well as graduates of the program.

The Program obtained and managed the resources to enhance the quality of the program. Simulation Lab experiences were embedded into every clinical course. The Program continued to utilize Assessment Technologies Institute (ATI) to assess and evaluate student performance. Instructional Specialist for the program, a resource for the students and faculty, continued to assist students and graduates- evaluating learning styles, assisting students to improve study skills, test taking skills and time management skills. Faculty and Instructional specialist remain available and continue to assist and support individual students.

Program Completion

December 2010 Cohort completed December 10, 2010

Thirty two (32) students successfully completed the Associate of Applied science, LVN-ADN Mobility program course work

Thirty two (32) graduates have tested.

Twenty six (26) passed the NCLEX-RN (first attempt)

Six (6) were not successful

Five (5) have retested and passed

One (1) graduate has not retested

May 2011 cohort Completed May 13, 2011

Thirty five (35) students successfully completed the Associate of Applied science, LVN-ADN Mobility program course work

Thirty four (34) graduates have tested

One (1) graduate has not tested

Twenty five (25) passed NCLEX-RN (first attempt)

Nine (9) were not successful

One (1) retested and passed

One (1) retested and did not pass

December 2011 cohort completed December 09, 2011

Thirty seven (37) students successfully completed the Associate of Applied science, LVN-ADN Mobility program course work.

RN Comprehensive Predictor 2010 assessment was scheduled before completion of program..

NCLEX-RN live review was held November 30th, December 1st and 2nd for the December 2011 cohort. Graduates that have not passed the NCLEX-RN were invited to attend as well.

Current Student Enrollment

Teach out of enrolled cohorts completed December 09, 2011

Student Assessments

Assessment Technologies Institute (ATI) Assessments for course content proficiency continued pre and post each course as students progressed through the program. RN Comprehensive Predictor was administered to each cohort in the last semester pre and post live NCLEX-RN live review

Transfer and Enforcement of policies

Collaboration between St. Philip's College and San Antonio College continued in order to facilitate/accommodate students requesting transfers. One (1) student from the December 2011 cohort requested to transfer to San Antonio College at the end of the fall 2010 semester.

Enforcement of nursing student policies including those relating to dismissal, progression, and graduation continued. The program continued to maintain and file signed receipts for student acknowledgement of program policies.

Faculty

The Program maintained a sufficient number of qualified faculty to meet the instructional needs of the program

Faculty continued to utilize evaluation methods and the tools in place to measure students' cognitive and psychomotor achievement and progression in didactic and clinical instruction.

Additionally In each course the (ATI) tools were administered to assess pre course extent of knowledge and post course comprehension of material. ATI focused reviews continued to be scheduled for students having difficulty passing assessment exams. Faculty continued to utilize the ATI individualized student plan for remediation identifying strengths and weaknesses on an ongoing basis for each student

Program of Study

Direct instructor supervision and clinical performance evaluation were utilized to assess student progression to include the following:

Application of the nursing process to provide safe and efficient client care

Demonstration of safe medication administration

Effective use of verbal and non- verbal and written communication skills

Use of critical thinking skills and current technology to provide and promote safe nursing care

Demonstrate behavior that denotes personal and professional role development based on ethical/legal

principles of the Nurse Practice Act, ANA Code of Ethics, and standards of care of the professional nurse

Ability to apply teaching /learning based on social/cultural influences and promotion of wellness

The program of study continued to address laws and regulations pertaining to practice settings

The program continued to maintain the instructional goal of preparing students to enter professional practice

Clinical Learning Experiences

The Program ensured that the requirements established under Rule 3.7.2.a (Ratio of Clinical/Laboratory Hours to Classroom Hours) and Rule 3.8.2.a (Ratio of Faculty to Students in Clinical Learning Experiences) were followed and enforced. The Program continued to follow existing institutional practices relating to the development and approval of memoranda of agreement that support clinical affiliations. Sufficient number of clinical affiliations that provide the learning experiences necessary for the students have been maintained. The Program has ensured that all memoranda of agreement remain current.

Qualified faculty continued to supervise clinical learning experiences and required instructor to student ratios followed and enforced.

The Program Director and faculty continue ensured that clinical facilities utilized for clinical experiences were appropriate for the level of student learning, achievement of course objectives and student safety.

The Program continued to utilize clinical facilities that maintain an adequate patient census to provide breadth and depth of experience needed for instruction.

Planned clinical experiences continued to provide opportunities for the students to (a) administer medications, (b) provide nursing care to person of all age groups, (c) provide nursing care to persons with chronic/ acute illnesses, (d) provide preventive or rehabilitative care, and (e) participate and develop patient/family teaching experiences.

Maintenance of Records and Reports

All current records will be maintained in a secure manner to prevent loss, destruction or unauthorized use.

Records will be maintained for the required specified time and will remain accessible to those with a need for access.

The Program maintained enrolled student application and admission documents, clinical evaluations, and signed receipts of written student policies. The Program maintained signed receipt of student notifications of Texas Board of Nursing license eligibility information.

The Program continued to maintain the records listed below in accordance with required institutional/nursing education guidelines:

- Faculty records
- Faculty meeting minutes
- College catalogs, program of study, mission and goals, curriculum and course outlines
- Memoranda of agreements with affiliating agencies
- Strategic planning documents and program evaluation master plan

Total Program Evaluation

The Program continued to follow the stated guidelines established under Rule 3.11.1.a (Total Program Evaluation). The Program ensures compliance with the Rule through the following activities:

- Periodic review and assessment of the current plan
- Revision of the current plan in light of changes in program outcomes
- Incorporation of the plan goals with the institutional planning and budgeting cycle
- Incorporation of Divisional support staff to participate in the review process
- Employment of technological applications in improving the ability to assess Program outcomes
- Utilization of the PDCA framework

The plan for evaluation continued to follow the areas specified by the Board of Nursing in Rule 215.13, which include:

- Organization and administration of the Program
- Philosophy/mission and objectives/outcomes
- Program of study, curriculum, and instructional technologies
- Education facilities, resources, and services
- Affiliating agencies and clinical learning activities
- Students' achievement
- Graduates' performance on the NCLEX-RN
- Graduates' nursing competence
- Faculty members' performance