

**St. Philip's College in San Antonio, Texas  
Associate Degree Nursing Education Program  
Teach Out Report**

**Background:**

- The Associate Degree Nursing Education Program at St. Philip's College is an LVN to RN Mobility Track that began in 1997.
- St. Philip's Associate Degree Program has experienced NCLEX-RN® examination pass rates below 80% since 2004 and was placed on conditional approval in 2006.
- The Board withdrew approval from St. Philip's College Associate Degree Nursing Education Program in San Antonio, Texas, at the October 2010 Board meeting, and the name of the program will be removed from the list of Board-approved professional nursing education programs in December 2011 following teach out of the currently enrolled students..
- The program has provided quarterly reports of the progress of the students during the teach out.
- The recent quarterly report is attached.

**Summary of St. Philip's Teach Out Plan Update (Attachment #1):**

- St. Philip's College has designed a teach out plan that is in compliance with Rule 215.
- There are currently thirty-seven (37) students enrolled in the program.
- When the teach out plan became effective, the program had one hundred and two students (102) enrolled. Two (2) students withdrew and one (1) student transferred to San Antonio College.
- St. Philip's plans to continue providing the same resources, curriculum, and clinical experiences for the students as they progress through the program.
- A class of thirty-two (32) students graduated in December 2011, and a class of thirty-three (33) students completed the program on May 13, 2011.
- The final graduation time will be December 2011.
- The program will be considered closed December 31, 2011.

**Comments:**

- St. Philip's will be responsible to assist students to transfer to another program if they do not complete the program by December 31, 2011.
- Board staff will continue to monitor the progress of the teach out plan.

This report is for information only. No Board action is required.

LVN-ADN Mobility Program  
Program Update Report  
September 15, 2011

*Students*

The current enrollment in the LVN-ADN Mobility program is thirty seven (37) students

The remaining students continue to receive the full complement of Alamo Colleges, St. Philip's College resources.

St. Philip's College remains committed to their successful completion.

The college will continue to keep the Board of Nursing up to date on the progress of our students as the last cohort progresses through their program of study.

The college continues to support the graduates offering the entire academic and assessment support available to those graduates that have completed and have not been successful with the NCLEX-RN exam.

The college also continues to offer the same support to the graduates that have not registered for the NCLEX-RN exam or waiting for authorization to test.

The Teach Out Plan for the program continues and has maintained the support of the student body. Administration and faculty remain committed to the success of each student as they progress toward successful program completion and successful entry into practice.

*Administration and Organization*

The Administration, Dean, Program Director and Faculty of the St. Philip's College LVN- ADN Mobility Program continue to adhere and remain accountable for complying with The Texas Board of Nursing's rules and regulations and the Nursing Practice Act while the St. Philip's College LVN-ADN Mobility program completes the teach-out of the currently-enrolled cohort. The College administration continues to provide direct support to the program director in fulfilling the director's responsibilities and duties under Rules 215.6(f) and 215.7(f)(6), until all students enrolled in the LVN-ADN Mobility Program have completed their studies.

The College has and continues to provide sufficiency of resources while currently-enrolled students complete their studies.

Resource support provided by the College includes financial, personnel, equipment, facilities, and organizational support. The Program continues to maintain a sufficient number of faculty.

The College continues to maintain open communication with all currently-enrolled students as well as graduates of the program.

The Program continues to obtain and manage the resources to enhance the quality of the program. Simulation Lab experiences have been embedded into every clinical course.

The Program continues to utilize Assessment Technologies Institute (ATI) to assess and evaluate student performance. Instructional Specialist for the program, a resource for the students, graduates and faculty, continues to assist students- evaluating learning styles, assisting students to improve study skills, test taking skills and time management skills. Instructional specialist collaborates and assists the faculty to monitor ATI assessments, individualized remediation plans and progress.

*Program Completion*

**December 2010 Cohort completed December 10, 2010**

**Thirty two (32)** students completed

To date, **thirty two (32)** graduates have tested.

**Twenty six (26)** passed the NCLEX-RN (first attempt)

**Six (6)** were not successful

To date:

**Five (5)** have retested and passed

**One (1)** graduate has not retested. Scheduled to retest end of September

**May 2011 cohort Completed May 13, 2011**

**Thirty five (35)** students completed

To date:

**Thirty three (33)** graduates have tested

**Twenty five (25)** have passed NCLEX-RN (first attempt)

**Eight (8)** were unsuccessful

**One (1)** retested and passed

**Two (2) graduates have not tested**

## *Current Student Enrollment*

### **December 2011 cohort-Thirty seven (37) students enrolled**

#### **Fall semester 2011**

##### **Flex 1 -Course work**

RNSG 2231 Advanced Concepts of Adult Health

RNSG 2263 Clinical to Advance Concepts of adult Health

##### **Flex 2 -Course work**

RNSG 2221 Management of Client Care

RNSG 2161 Clinical to Management of Client Care

RNSG 2230 Professional Nursing Review and Licensure Preparation

RN Comprehensive Predictor 2010 will be scheduled before NCLEX-RN live review.

NCLEX-RN live review scheduled for November 30<sup>th</sup>, December 1<sup>st</sup> and 2<sup>nd</sup> 2011

## *Student Assessments*

Assessment Technologies Institute (ATI) proctored assessments for course content proficiency pre and post course completion as students progress through the program.

The RN Comprehensive Predictor 2010 administered before scheduled NCLEX-RN live review

## *Transfer and Enforcement of policies*

Collaboration between St. Philip's College and San Antonio College continue to facilitate/accommodate students requesting transfers. To date one (1) student from the December 2011 cohort requested to transfer to San Antonio College at the end of the fall 2010 semester.

Enforcement of nursing student policies including those relating to dismissal, progression, and graduation continue. The program continues to maintain and file signed receipts for student acknowledgement of program policies.

## *Faculty*

The Program has maintained a sufficient number of qualified faculty and continues to meet the instructional needs of the program

Faculty continues to utilize evaluation methods and the tools in place to measure students' cognitive and psychomotor achievement and progression in didactic and clinical instruction.

Additionally In each course the (ATI) tools are administered to assess pre course extent of knowledge and post course comprehension of material. ATI focused reviews continue to be scheduled for students having difficulty passing assessment exams. We continue to utilize the ATI individualized student plan for remediation identifying strengths and weaknesses on an ongoing basis for each student

### *Program of Study*

Direct instructor supervision and clinical performance evaluation is utilized to assess student progression to include the following:

Application of the nursing process to provide safe and efficient client care

Demonstration of safe medication administration

Effective use of verbal, non- verbal and written communication skills

Use of critical thinking skills and current technology to provide and promote safe nursing care

Demonstrate behavior that denotes personal and professional role development based on ethical/legal principles of the Nurse Practice Act, ANA Code of Ethics, and standards of care of the professional nurse

Ability to apply teaching /learning based on social/cultural influences and promotion of wellness

The program of study continues to address laws and regulations pertaining to practice settings

The program continues to maintain the instructional goal of preparing students to enter professional practice

### *Clinical Learning Experiences*

The Program continues to ensure that the requirements established under Rule 3.7.2.a (Ratio of Clinical/Laboratory Hours to Classroom Hours) and Rule 3.8.2.a (Ratio of Faculty to Students in Clinical Learning Experiences) are followed and enforced.

The Program continues to follow existing institutional practices relating to the development and approval of memoranda of agreement that support clinical affiliations. Sufficient number of clinical affiliations that provide the learning experiences necessary for the students have been maintained. The Program has ensured that all memoranda of agreement remain current.

Qualified faculty continues to supervise clinical learning experiences and required instructor to student ratios are followed and enforced.

The Program Director and faculty continue to ensure that clinical facilities utilized for clinical experiences are appropriate for the level of student learning, achievement of course objectives and student safety. The Program continues to utilize clinical facilities that maintain an adequate patient census to provide breadth and depth of experience needed for instruction.

Planned clinical experiences continue to provide opportunities for the students to (a) administer medications, (b) provide nursing care to person of all age groups, (c) provide nursing care to persons with chronic/ acute illnesses, (d) provide preventive or rehabilitative care, and (e) participate and develop patient/family teaching experiences.

### *Maintenance of Records and Reports*

All current records are maintained in a secure manner to prevent loss, destruction or unauthorized use. Records will be maintained for the required specified time and will remain accessible to those with a need for access.

The Program has maintained currently-enrolled student application and admission documents, clinical evaluations, and signed receipts of written student policies. The Program has maintained signed receipt of student notifications of Texas Board of Nursing license eligibility information.

The Program continues to maintain the records listed below in accordance with required institutional/nursing education guidelines:

- Faculty records
- Faculty meeting minutes
- College catalogs, program of study, mission and goals, curriculum and course outlines
- Memoranda of agreements with affiliating agencies
- Strategic planning documents and program evaluation master plan

#### *Total Program Evaluation*

The Program continues to follow the stated guidelines established under Rule 3.11.1.a (Total Program Evaluation). The Program ensures compliance with the Rule through the following activities:

- Periodic review and assessment of the current plan
- Revision of the current plan in light of changes in program outcomes
- Incorporation of the plan goals with the institutional planning and budgeting cycle
- Incorporation of Divisional support staff to participate in the review process
- Employment of technological applications in improving the ability to assess Program outcomes
- Utilization of the PDCA framework

The plan for evaluation continues to follow the areas specified by the Board of Nursing in Rule 215.13, which include:

- Organization and administration of the Program
- Philosophy/mission and objectives/outcomes
- Program of study, curriculum, and instructional technologies
- Education facilities, resources, and services
- Affiliating agencies and clinical learning activities
- Students' achievement
- Graduates' performance on the NCLEX-RN
- Graduates' nursing competence
- Faculty members' performance