

**Report of Teach Out Plan  
St. Philip's College in San Antonio, Texas  
Associate Degree Nursing Education Program**

**Background:**

- The Associate Degree Nursing Education Program at St. Philip's College is an LVN to RN Mobility Track that began in 1997.
- St. Philip's Associate Degree Program has experienced NCLEX-RN® examination pass rates below 80% since 2004 and was placed on conditional approval in 2006.
- Based upon the history of the program being on conditional approval since the 2006 NCLEX-RN® examination pass rate and consistent with Rule 215.4(a)(5), the Board decided to withdraw approval from St. Philip's College Associate Degree Nursing Education Program in San Antonio, Texas, at the October 2010 Board meeting, and to remove the name of the program from the list of Board-approved professional nursing education programs.
- The program was given the option to teach out the currently enrolled students in the program.
- The program director has submitted St. Philip's plan to accommodate the enrolled students by providing a teach plan to allow them to graduate or by assisting them to transfer to other programs.

**Summary of St. Philip's Teach Out Plan Update (Attachment #1):**

- St. Philip's College has designed a teach out plan that is in compliance with Rule 215.
- There are currently seventy-two (72) students enrolled in the program.
- When the teach out plan became effective, the program had one hundred and two students (102) enrolled. Two (2) students withdrew and one (1) student transferred to San Antonio College.
- St. Philip's plans to continue providing the same resources, curriculum, and clinical experiences for the students as they progress through the program.
- A class of thirty-two (32) students graduated in December 2011. The NCLEX-PN® examination pass rate for this cohort is inconclusive because all graduates have not tested.
- The final graduation time will be December 2011.
- The program will be considered closed December 31, 2011.

**Comments:**

- St. Philip's will be responsible to assist students to transfer to another program if they do not complete the program by December 31, 2011.
- St. Philip's College plans to redesign a new professional nursing education program and submit a new proposal to the Board at a future date.
- Board staff will continue to monitor the progress of the teach out plan.

This report is for information only. No Board action is required.

Alamo Colleges, St. Philip's College  
LVN-ADN Mobility Program  
Program Update Report  
March 11, 2011

*Students*

Currently the LVN-ADN Mobility program has seventy two (72) students enrolled. When the Teach Out Plan became effective the program had one hundred and two (102) students enrolled. Two (2) students withdrew for personal reasons and one (1) student transferred to San Antonio College. The students continue to receive the full complement of St. Philip's College resources. St. Philip's College remains committed to their successful completion.

The college will continue to keep the Board of Nursing up to date on the progress of our students as each cohort progresses through their program of study.

The Teach Out Plan for the program continues and has maintained the support of the student body. Ninety seven percent of the students remained in the program. Administration and faculty remain committed to student success as the students progress toward successful program completion and successful entry into practice.

*Administration and Organization*

The Administration, Dean, Program Director and Faculty of the St. Philip's College LVN- ADN Mobility Program continue to adhere and remain accountable for complying with The Texas Board of Nursing's rules and regulations and the Nursing Practice Act while the St. Philip's College LVN-ADN Mobility program completes the teach-out of the two currently-enrolled cohorts. The College administration continues to provide direct support to the program director in fulfilling the director's responsibilities and duties under Rules 215.6(f) and 215.7(f)(6), until all students enrolled in the LVN-ADN Mobility Program have completed their studies.

The College has and continues to provide sufficiency of resources while currently-enrolled students complete their studies. Resource support provided by the College includes financial, personnel, equipment, facilities, and organizational support. The Program has maintained a sufficient number of faculty.

The College has maintained and continues to maintain open communication with all currently-enrolled students. The students remain aware of the status of the program, and concerns have been addressed by the Program Director, Dean, Vice President of Academic Affairs, and President.

The Program has continued to obtain and manage the resources to enhance the quality of the program. The Program continues to utilize Assessment Technologies Institute (ATI) to assess and evaluate student performance.

*Current Student Enrollment*

**May 2011 cohort: Completion date May 13, 2011**

Thirty five (35) students currently enrolled –spring semester

**Flex I: 01/18/-03/11/2011 -Course work**

RNSG 2231 Advanced Concepts of Adult Health

RNSG 2263 Clinical- Advance Concepts of adult Health

**Flex II 03/21-05/13/2011 -Course work**

RNSG 2221 Management of Client Care

RNSG 2161 Clinical- Management of Client Care

RNSG 2230 Professional Nursing Review and Licensure Preparation

RN Comprehensive Predictor Assessment is scheduled for March 21, 2011

ATI Live review (three days) is scheduled for April 19, 20, and 21.

**December 2011 cohort**

Thirty seven (37) students enrolled – **spring semester 2011**

**Flex 1: 01/18/-03/11/2011 Course work**

RNSG 2213 Mental Health Nursing

RNSG 2260 Clinical- Mental Health Nursing

**Flex 2: 03/21-05/13/2011 Course work**

RNSG 2208 Maternal/Newborn Nursing and Women' Health

RNSG 2261 Clinical- Maternal/Newborn and Women's Health

**Fall semester 2011**

**Flex 1 -Course work**

RNSG 2231 Advanced Concepts of Adult Health

RNSG 2263 Clinical to Advance Concepts of adult Health

**Flex 2 -Course work**

RNSG 2221 Management of Client Care

RNSG 2161 Clinical to Management of Client Care

RNSG 2230 Professional Nursing Review and Licensure Preparation

Two (2) students from this cohort withdrew for personal reasons

One (1) student transferred to Alamo Colleges, San Antonio College

## *Program Completion*

### **December 2010 Cohort completed December 10, 2010**

Thirty two (32) students completed

RN Comprehensive Predictor 2010  
Administered 12/06/2010 (Appendix A)

To date, twenty nine (29) students have tested.  
Twenty three (23) have passed the NCLEX-RN

This cohort had two ATI live reviews.  
Before program completion on **09/29, 10/06, and 10/13/2010**

After completion on **01/10, 01/11, and 01/12/2011**

## *Student Assessments*

Assessment Technologies Institute (ATI) Assessments for course content proficiency continue pre and post each course as the students progress through the program.

ATI has invited the current cohorts enrolled in the program to participate in the RN Content Mastery Series (CMS) 2010 norming study based on the 2010 NCLEX-RN test plan.

May 2010 cohort will be testing March 28<sup>th</sup>, April 4<sup>th</sup> and April 11<sup>th</sup>  
December 2011 cohort will be testing March 30<sup>th</sup>, April 6<sup>th</sup> and April 13<sup>th</sup>

## *Transfer and Enforcement of policies*

Collaboration between St. Philip's College and San Antonio College continue to facilitate/accommodate students requesting transfers. To date one (1) student from the December 2011 cohort requested to transfer to San Antonio College at the end of the fall 2010 semester. The transfer was facilitated. The student was accepted and enrolled into the spring 2011 semester at San Antonio College.

Enforcement of nursing student policies including those relating to dismissal, progression, and graduation continue. The program continues to maintain and file signed receipts for student acknowledgement of program policies.

### *Faculty*

The Program has maintained a sufficient number of qualified faculty and continues to meet the instructional needs of the program

Faculty continues to utilize evaluation methods and the tools in place to measure students' cognitive and psychomotor achievement and progression in didactic and clinical instruction.

Additionally In each course the (ATI) tools are administered to assess pre course extent of knowledge and post course comprehension of material. ATI focused reviews continue to be scheduled for students having difficulty passing assessment exams. We continue to utilize the ATI individualized student plan for remediation identifying strengths and weaknesses on an ongoing basis for each student

### *Program of Study*

Direct instructor supervision and clinical performance evaluation is utilized to assess student progression to include the following:

Application of the nursing process to provide safe and efficient client care

Demonstration of safe medication administration

Effective use of verbal and non verbal and written communication skills

Use of critical thinking skills and current technology to provide and promote safe nursing care

Demonstrate behavior that denotes personal and professional role development based on ethical/legal principles of the Nurse Practice Act, ANA Code of Ethics, and standards of care of the professional nurse

Ability to apply teaching /learning based on social/cultural influences and promotion of wellness

The program of study continues to address laws and regulations pertaining to practice settings

The program continues to maintain the instructional goal of preparing students to enter professional practice

### *Clinical Learning Experiences*

The Program continues to ensure that the requirements established under Rule 3.7.2.a (Ratio of Clinical/Laboratory Hours to Classroom Hours) and Rule 3.8.2.a (Ratio of Faculty to Students in Clinical Learning Experiences) are followed and enforced. The Program continues to follow existing institutional practices relating to the development and approval of memoranda of agreement that support clinical affiliations. Sufficient number of clinical affiliations that provide the learning experiences necessary for the students have been maintained. The Program has ensured that all memoranda of agreement remain current.

Qualified faculty continues to supervise clinical learning experiences and required instructor to student ratios are followed and enforced.

The Program Director and faculty continue to ensure that clinical facilities utilized for clinical experiences are appropriate for the level of student learning, achievement of course objectives and student safety. The Program continues to utilize clinical facilities that maintain an adequate patient census to provide breadth and depth of experience needed for instruction.

Planned clinical experiences continue to provide opportunities for the students to (a) administer medications, (b) provide nursing care to person of all age groups, (c) provide nursing care to persons with chronic/ acute illnesses, (d) provide preventive or rehabilitative care, and (e) participate and develop patient/family teaching experiences.

#### *Maintenance of Records and Reports*

All current records are maintained in a secure manner to prevent loss, destruction or unauthorized use. Records will be maintained for the required specified time and will remain accessible to those with a need for access.

The Program has maintained currently-enrolled student application and admission documents, clinical evaluations, and signed receipts of written student policies. The Program has maintained signed receipt of student notifications of Texas Board of Nursing license eligibility information.

The Program continues to maintain the records listed below in accordance with required institutional/nursing education guidelines:

- Faculty records
- Faculty meeting minutes
- College catalogs, program of study, mission and goals, curriculum and course outlines
- Memoranda of agreements with affiliating agencies
- Strategic planning documents and program evaluation master plan

#### *Total Program Evaluation*

The Program continues to follow the stated guidelines established under Rule 3.11.1.a (Total Program Evaluation). The Program ensures compliance with the Rule through the following activities:

- Periodic review and assessment of the current plan
- Revision of the current plan in light of changes in program outcomes
- Incorporation of the plan goals with the institutional planning and budgeting cycle
- Incorporation of Divisional support staff to participate in the review process
- Employment of technological applications in improving the ability to assess Program outcomes
- Utilization of the PDCA framework

The plan for evaluation continues to follow the areas specified by the Board of Nursing in Rule 215.13, which include:

- Organization and administration of the Program
- Philosophy/mission and objectives/outcomes
- Program of study, curriculum, and instructional technologies
- Education facilities, resources, and services
- Affiliating agencies and clinical learning activities
- Students' achievement
- Graduates' performance on the NCLEX-RN
- Graduates' nursing competence
- Faculty members' performance