

**REPORT ON TEXAS BOARD OF NURSING NEW DEAN, DIRECTOR, AND COORDINATOR  
ORIENTATION WORKSHOP**

**SUMMARY:**

Texas Board of Nursing (BON) Rule 214 Vocational Nursing Education and Rule 215 Professional Nursing Education require that a newly appointed dean, director, interim dean, interim director, or coordinator of a nursing educational program attend the next scheduled orientation provided by the Board staff. A new dean, director or coordinator orientation is usually scheduled in the fall and spring by Board staff.

On May 20, 2009, the "Part II - Face-to-Face Session" of the Deans/Directors/Coordinators Orientation was held in Room 100, Tower II of the William P. Hobby Building in Austin, Texas. Prior to attending the one-day meeting, participants were required to complete "Part I - Online Orientation to the Board Educational Rules and Regulations." The online learning module was designed to provide core content regarding Rule 214 and Rule 215; whereas, the in-person workshop provided an opportunity for learners to apply knowledge through interactive, participatory activities.

The Austin workshop was attended by 96 individuals including not only the deans, directors, and coordinators of professional and vocational nursing educational programs throughout the state, but also administrators and faculty members. Nursing Consultants from the Education Division of the Texas BON presented the following topics: Process for Faculty Waivers; Faculty/Student Policies; Curriculum Changes; NCLEX Summary and Candidate Reports; NEPIS/CANEP; Evaluation Methods and Tools; Self Study Reports; and Total Program Evaluations. In addition, Mark Majek, Director of Operations, discussed the initial licensure application process and Anthony Diggs, Director of Enforcement, reviewed the petition for declaratory order process, as well as provided updated information relating to enforcement issues.

Evaluations of the orientation indicated ten of the ten program objectives were completely met. The teaching methods/strategies, as well as the relevance of the overall objectives, were determined to be completely effective. Several participants suggested that the entire workshop be offered via webinar. However, most participants stated that the opportunity to network face-to-face with other deans, directors, and coordinators was highly beneficial. Education consultants are currently considering the most effective methods of delivery for future orientation workshops.

**STAFF RECOMMENDATION:**

This is an information report. No action is recommended.