

**Consideration of Proposed Amendments to Rule 219,
relating to Advanced Practice Nurse Education**

Summary of Request: Consider amendments to Rule 219 as a part of the ongoing rule review process and consider recommendations made by the Sunset Advisory Commission in regard to the Board's rule in approval of nursing education programs.

Historical Perspective: The Texas Government Code requires the Board to review all rules every four years for the purpose of determining whether the rule should continue to exist. Rule 219 has been under its required review. Additionally, as a result of recommendations made by the Sunset Advisory Commission and subsequent changes to the Nursing Practice Act during the 2007 legislative session, the Board's role has changed with regard to approval of nursing education programs. Although the Board will continue to play a role in approval of pre-licensure programs, it will not approve post-licensure programs that are nationally accredited by a nursing education accrediting body approved by the US Department of Education.

The Sunset changes present a unique dilemma for new advanced practice nursing education programs that are not nationally accredited and are not eligible for such accreditation until after the first class graduates. Advanced practice nurse education programs are post-licensure programs that are required to be at the master's degree level or beyond in order for graduates to be authorized to practice in Texas [Rule 221.3(c)(4)]. As such, they would not be approved by the Board. However, national nursing education accrediting bodies for nurse practitioner and clinical nurse specialist programs do not offer accreditation prior to graduation of the first class. This means that nursing programs that begin a new graduate program with a focus on education in an advanced practice role and specialty will have at least one graduating class that is not eligible for authorization to practice in the advanced role and specialty because the students completed a non-accredited program.

The issue as it relates to advanced practice nursing education was brought to the attention of the Sunset staff. Sunset staff clarified that their intent was not to require the Board to stop approving new advanced practice nursing education programs since there is presently no other mechanism for approval or accreditation of new programs.

The proposed amendments to Rule 219 (Attachment) have been discussed by the Advanced Practice Nursing Advisory Committee and are presented for the Board's consideration. Amendments seek to address the Board's role related to approval of advanced practice nursing education. The key change would make Board approval of advanced practice nursing education programs time-limited. It will allow program's time to seek national nursing education accreditation. Additionally, Board approval will automatically be withdrawn if a program fails to obtain such accreditation within a reasonable time.

Pros and Cons:

Pros: The proposed amendments address changes made during the last legislative session. They clarify the Board's role in regard to new advanced practice nursing education programs.

Cons: None noted

Motion: Move to propose amendments to Rule 219 and authorize staff to publish it in the *Texas Register* with a comment period of 30 days. If no negative comments are received, adopt and publish the amendments in the *Texas Register*.

Proposed Amendments to Rule 219, Relating to Advanced Practice Education

Legend: New Language = underlined
Deleted language = ~~strikeout~~

¶ #	Current Rule	Proposed Amendment	Rationale
1	§ 219 Advanced Nurse Practitioner Program	§ 219 Advanced <u>Practice Nurse Education</u> Practitioner Program	The term “advanced nurse practitioner” is outdated and does not accurately reflect that this chapter also applies to clinical nurse specialists (CNSs). The Board has not used the term “advanced nurse practitioner” since the mid-1990’s.
2	§ 219.1 General Requirements	§ 219.1 General Requirements <u>and Purpose</u>	
3	(a) General Requirements. Advanced educational programs in the State of Texas shall be accredited by the Board or by a national accrediting body recognized by the Board.	(a) General Requirements. Advanced <u>practice nursing</u> educational programs in the State of Texas shall be accredited <u>approved</u> by the Board <u>until the program is accredited or approved</u> by a national <u>advanced practice nursing education</u> accrediting body recognized by the Board.	Terminology changed to more accurately reflect that the Board approves programs rather than accrediting them. This change appears throughout proposed amendments to Rule 219.
4	(1) An educational institution located in Texas may apply for Board accreditation for advanced educational programs that prepare either nurse practitioners or clinical nurse specialists. Only that portion of the program of study that qualifies registered nurses for authorization to practice in an advanced role and specialty recognized by the Board is eligible for accreditation.	(1) An educational institution located in Texas may apply for Board accreditation <u>approval</u> for advanced <u>practice nursing</u> educational programs that prepare either nurse practitioners or clinical nurse specialists. Only that portion of the program of study that qualifies registered nurses for authorization to practice in an advanced role and specialty recognized by the Board is eligible for accreditation <u>approval</u> . <u>Board approval shall be limited to only those programs seeking initial approval that do not otherwise hold national accreditation or approval from a national nursing education accrediting body for master’s or doctoral level nursing education.</u>	Proposed new language is consistent with Sunset recommendations that the Board approve only those programs that cannot otherwise obtain national accreditation/approval. At this time, that is limited to new nurse practitioner (NP) and CNS programs. The language clarifies that programs that are nationally accredited will not be eligible for Board approval.

¶ #	Current Rule	Proposed Amendment	Rationale
5	(2) To be eligible to apply for state accreditation, the advanced educational program must be at a post-basic nursing education level.	(2) To be eligible to apply for state accreditation <u>Board approval</u> , the <u>new advanced practice nursing</u> educational program must be at <u>or beyond the master's level of nursing education level</u> .	As of 1-1-2007, all advanced practice nurses (APNs) are required to be educated at the master's level or beyond.
6	(3) All new advanced educational programs must be at the graduate or post-graduate level.	(3) All new advanced educational programs must be at the graduate or post-graduate level.	
7	<i>Proposed new language</i>	(b) <u>The director and faculty are accountable for complying with the Nursing Practice Act and Board rules and regulations.</u>	Consistent with requirements in Rules 214 and 215
8	<i>Proposed new language</i>	(c) <u>Advanced practice nursing educational programs shall provide reasonable and uniform standards based upon sound educational principles.</u>	Consistent with requirements in Rules 214 and 215
9	(b) These standards have been developed for use by nurse practitioner and clinical nurse specialist programs accredited by or seeking accreditation by the Board. The purpose of these standards is:	(b d) Purpose. These standards have <u>This rule has been developed for use by nurse practitioner and clinical nurse specialist programs accredited by or seeking accreditation approval by the Board in order to: The purpose of these standards is:</u>	
10	(1) To promote safe and effective advanced nursing practice,	(1) To p <u>Promote safe and effective advanced nursing practice <u>nursing</u>,</u>	
11	(2) To serve as a guide for development of new advanced educational programs that prepare nurse practitioners and clinical nurse specialists,	(2) To s <u>Serve as a guide for development of new advanced <u>practice nursing</u> educational programs that prepare nurse practitioners and clinical nurse specialists, <u>and</u></u>	
12	(3) To provide criteria for the evaluation of new and established advanced educational programs	(3) To p <u>Provide criteria for the evaluation of new <u>and established</u> advanced <u>practice nursing</u></u>	

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	that prepare nurse practitioners and clinical nurse specialists, and	educational programs that prepare nurse practitioners and clinical nurse specialists. and	
13	(4) To foster continued improvement of established advanced educational programs.	(4) To foster continued improvement of established advanced educational programs.	Deleted as the Board will not approve established programs with national accreditation per Sunset recommendations.
14	§219.2. Definitions	§219.2. Definitions	
15	The following words and terms, when used in this chapter, shall have the following meanings unless the context clearly indicates otherwise:	The following words and terms, when used in this chapter, shall have the following meanings unless the context clearly indicates otherwise:	
16	(1) Accredited program—A program that has been determined to have met the standards set by the Board or by a national accrediting body recognized by the Board.	(1) Accredited program--A program that has been determined to have met the standards set by the Board or by a national <u>advanced practice nursing education</u> accrediting body recognized by the Board.	
17	(2) Advanced educational program—A post-basic advanced practice nurse program at the certificate or master's degree level. Beginning January 1, 2003, a minimum of a graduate degree in the advanced practice role and specialty will be required for authorization as an advanced practice nurse.		<i>Terminology modified. Moved to proposed § 219.2(3)—alphabetical order</i>
18	(3) Advanced practice nurse—A registered nurse approved by the Board to practice as an advanced practice nurse based on completing an advanced educational program acceptable to the Board. The term includes a nurse practitioner, nurse-midwife, nurse anesthetist, and a clinical nurse specialist. The advanced practice nurse is prepared to practice in an expanded role to	(3) <u>2</u>) Advanced practice nurse--A registered nurse approved <u>authorized</u> by the Board to practice as an advanced practice nurse based on completing an advanced <u>practice nursing</u> educational program acceptable to the Board. The term includes a nurse practitioner, nurse-midwife, nurse anesthetist, and a clinical nurse specialist. The advanced practice nurse is prepared to	

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	provide health care to individuals, families, and/or groups in a variety of settings including, but not limited to homes, hospitals, institutions, offices, industry, schools, community agencies, public and private clinics, and private practice. The advanced practice nurse acts independently and/or in collaboration with other health care professionals in the delivery of health care services.	practice in an expanded role to provide health care to individuals, families, and/or groups in a variety of settings including, but not limited to homes, hospitals, institutions, offices, industry, schools, community agencies, public and private clinics, and private practice. The advanced practice nurse acts independently and/or in collaboration with other health care professionals in the delivery of health care services.	
19	<i>Moved from current § 219.2(2)–alphabetical order</i>	(2) (3) Advanced practice nursing educational program--A post-basic advanced practice nurse nursing educational program at or beyond the master's level. the certificate or master's degree level. Beginning On January 1, 2003, a minimum of a graduate degree in the advanced practice role and specialty will be required became a requirement for authorization as an advanced practice nurse.	Language deleted as post-basic certificate programs no longer exist in Texas.
20	(4) Affiliating agency–Agencies outside the institution that are utilized in providing learning experiences for the students.	(4) Affiliating agency–Agencies outside the institution that are utilized in providing learning experiences for the students.	
21	<i>Proposed new language</i>	<u>(5) Approved advanced practice nursing educational program–an advanced practice nursing educational program approved by the Texas Board of Nursing</u>	
22	(5) Board–The Board of Nurse Examiners for the State of Texas.	(5) (6) Board--The Board of Nurse Examiners for the State of Texas Board of Nursing	
23	(6) Clinical learning experiences–Planned learning experiences that involve direct contact with patients under guidance of faculty.	(6) (7) Clinical learning experiences--Planned, faculty-guided learning experiences that involve direct contact with patients or simulation.	

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24	<i>Proposed new language</i>	<u>(8) Course—Organized subject content and related activities, that may include didactic, laboratory and/or clinical experiences, planned to achieve specific objectives within a given time period.</u>	
25	<i>Proposed new language</i>	<u>(9) Curriculum—Course offerings that, in aggregate, compose the total learning activities in a program of study.</u>	
26	(7) Diagnosis and management course—A course offering both didactic and clinical content in clinical decision-making and aspects of medical diagnosis and medical management of diseases and conditions. Supervised clinical practice must include the opportunity to provide pharmacological and non-pharmacological management of diseases and problems considered within the scope of practice of the advanced practice nurse’s specialty and role.	(7) <u>(10) Diagnosis and management course--A course offering both didactic and clinical content in clinical decision-making and aspects of medical diagnosis and medical management of diseases and conditions. Supervised clinical practice must include the opportunity to provide pharmacological and non-pharmacological management of diseases and problems <u>conditions</u> considered within the <u>full</u> scope of practice of the advanced practice nurse's <u>authorized</u> specialty and role.</u>	Amended language clarifies that diagnosis and management courses must cover the full scope of the specialty area. In the past, staff has received applications that included diagnosis and management for a subset of the population for which the APN is authorized to provide care.
27	(8) Didactic learning experiences—Any planned learning activities that take place in the classroom, learning resource center, skills laboratory, or similar settings under the guidance of faculty.	(8) <u>(11) Didactic learning experiences--Any planned <u>faculty-guided</u> learning activities that take place in the classroom, learning resource center, skills laboratory, or similar settings, <u>or by distance education</u>.</u>	
28	(9) Director—A registered nurse responsible for the administration of the advanced educational program and who meets the requirements as stated in §219.6(f) of this chapter (relating to Administration and Organization).	(9) <u>(12) Director--A registered nurse responsible for the administration of the advanced <u>practice nursing</u> educational program and who meets the requirements as stated in §219.6(f) of this chapter (relating to Administration and Organization).</u>	
29	(10) Distance education—Instruction delivered by an accredited program by any means to any	(10) Distance education—Instruction delivered by an accredited program by any means to any	Deletion of this definition is recommended. The only place

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	location (s) other than the main campus. Distance education may range from offering a single course or multiple courses to offering the entire program of study.	location(s) other than the main campus. Distance education may range from offering a single course or multiple courses to offering the entire program of study.	the term is used in this rule is in another definition. Additionally, distance education is a method of delivery and, as such, should not be defined separately as the rule does not define other methods of delivery.
30	<i>Proposed new language</i>	(13) Faculty member— <u>an individual employed or appointed to teach in the advanced practice nursing educational program who meets the requirements as stated in §219.7 of this chapter (related to Faculty Qualification and Faculty Organization).</u>	
31	(11) Governing institution—A college or university responsible for the administration and operation of the program.	(11) (14) Governing institution--A college or university responsible for the administration and operation of the program.	
32	(12) Party state—Any state that has entered into the Nurse Licensure Compact.	(12) Party state—Any state that has entered into the Nurse Licensure Compact.	
33	<i>Proposed new language</i>	(15) Objectives/Outcomes— <u>Clear statements of expected behaviors that are attainable and measurable.</u>	These terms are referenced throughout the rule and utilized by the Board and staff in program review/approval processes. As such, they need to be defined so that educators, Board members and staff apply them consistently. They are consistent with definitions in Rules 214 and 215.
34	<i>Proposed new language</i>	(A) Program Objectives/Outcomes— <u>Broad statements used to direct the overall student learning toward the achievement of expected program outcomes.</u>	

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35	<i>Proposed new language</i>	<u>(B) Clinical Objectives/Outcomes– Statements describing expected student behaviors throughout the curriculum that represent progression of students’ cognitive, affective and psychomotor achievement in clinical practice across the curriculum.</u>	
36	<i>Proposed new language</i>	<u>(C) Course Objectives/Outcomes– Statements describing expected behavioral changes in the learner upon successful completion of specific curriculum content that serve as the mechanism for evaluation of student progression.</u>	
37	<i>Proposed new language</i>	<u>(16) Philosophy/Mission–Statement of concepts expressing fundamental values and beliefs regarding human nature as they apply to advanced practice nursing education and practice and upon which the curriculum is based.</u>	
38	(13) Practicum–The practicum is that portion of the program consisting of clinical experiences for the purpose of integrating theory with practice. The term includes, but is not limited to, preceptorship, residency and integration.	(13) <u>(17) Practicum--The practicum is - That portion of the program consisting of clinical experiences for the purpose of integrating theory with practice, The term includes, including, but is not limited to, preceptorship and/or residency and integration.</u>	
39	<i>Proposed new language</i>	<u>(18) Program of study–The courses and learning experiences that constitute the requirements for completion of an advanced practice nursing educational program.</u>	
40	(14) Qualified preceptor–An advanced practice nurse, physician or other health care professional	(14) <u>(19) Qualified preceptor--An advanced practice nurse, physician or other health care</u>	

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	acceptable to the Board who meetings the following requirements:	professional acceptable to the Board who meets the following requirements:	
41	(A) Holds an active, unencumbered license (where licensure is required),	(A) Holds an active, unencumbered license (where licensure is required),	
42	(B) Is in current practice in the advanced specialty area,	(B) Is in current practice in the advanced specialty area,	
43	(C) Is committed to the concept of the advanced practice nurse, and	(C) Is committed to the concept of the advanced practice nurse, and	
44	(D) Functions as a supervisor and teacher and evaluates the student's performance in the clinical setting.	(D) Functions as a supervisor and teacher and evaluates the student's performance in the clinical setting.	
45	<i>Proposed new language</i>	<u>(20) Recommendation—A suggestion based upon program assessment indirectly related to the rules to which the program must respond in a method of their choosing.</u>	
46	<i>Proposed new language</i>	<u>(21) Requirement—Mandatory criterion based upon program assessment that is specified in rule and must be addressed in the manner prescribed.</u>	
47	(15) Shall and must—Mandatory requirements.	(15) <u>(22) Shall and must—Denotes</u> mandatory requirements.	
48	(16) Should—A recommendation	(16) Should—A recommendation	
49	<i>Proposed new language</i>	<u>(23) Texas Higher Education Coordinating Board—A state agency created by the Legislature to provide coordination for the Texas higher education system, institutions and governing boards, through the efficient and effective utilization and concentration of all available</u>	

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50	(17) Unencumbered license--A professional license that does not have stipulations against it.	<u>resources and the elimination of costly duplication in program offerings, facilities and physical plants (Tex. Educ. Code, Title 3, Subchapter B, ch.61).</u> (47)(24) Unencumbered license--A professional license that does not have stipulations against it.	
51	§219.3. Program Development, Closure, and Transfer of Administrative Control.	§219.3. Program Development, Closure, and Transfer of Administrative Control.	
52	(a) New Programs.	(a) New Programs.	
53	(1) Proposal to develop an advanced educational program	(1) Proposal to develop an advanced <u>practice nursing</u> educational program	
54	(A) A college or university regionally accredited by a Board recognized approval/accrediting body is eligible to submit a proposal to develop an advanced educational program. Notice of intent to establish an advanced educational program shall be submitted in writing well in advance of the anticipated start of the program. This process may take 12 to 18 months to complete.	(A) A college or university regionally accredited by an Board recognized approval/accrediting body <u>agency recognized by the Texas Higher Education Coordinating Board</u> is eligible to submit a proposal to develop an a new <u>advanced practice nursing</u> educational program. Notice of intent to establish an advanced educational program shall be submitted in writing well in advance of the anticipated start of the program. This process may take 12 to 18 months to complete.	Proposed changes are consistent with Sunset recommendations that the Board approve only new programs.
55	<i>Proposed new language</i>	(B) <u>The process to establish a new advanced practice nursing educational program shall be initiated with the Board office one year prior to the anticipated start of the program.</u>	
56	(B) The proposal shall be completed under the direction/consultation of a registered nurse	(B) (C) The proposal shall be completed under the direction/ consultation of a registered	Proposed change refers to the director requirements outlined in a

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57	<p>who:</p> <p>(i) Holds a minimum of a master's degree in nursing or the equivalent thereof as determined by the Board,</p>	<p><u>nurse who: who meets the approved qualifications for a program director according to §219.6.</u></p> <p>(i) Holds a minimum of a master's degree in nursing or the equivalent thereof as determined by the Board,</p>	later section.
58	<p>(ii) Is authorized to practice as an advanced practice nurse in an advanced role and specialty appropriate to the type of program being proposed, and</p>	<p>(ii) Is authorized to practice as an advanced practice nurse in an advanced role and specialty appropriate to the type of program being proposed, and</p>	
59	<p>(iii) Has teaching and administrative experience related to the type of program being proposed.</p>	<p>(iii) Has teaching and administrative experience related to the type of program being proposed.</p>	
60	<p><i>Proposed new language</i></p>	<p><u>(D) Sufficient nursing faculty with appropriate expertise shall be in place for development of the curriculum component of the program.</u></p>	<p>Staff has experience with programs attempting to develop a curriculum without appropriate faculty resources. Language is consistent with Rules 214 and 215.</p>
61	<p>(C) The proposal shall include information outlined in Board guidelines.</p>	<p>(C) (E) The proposal shall include information outlined in Board guidelines.</p>	
62	<p>(D) The proposal shall include documentation of Texas Higher Education Coordinating Board approval, as applicable.</p>	<p>(D) The proposal shall include documentation of Texas Higher Education Coordinating Board approval, as applicable.</p>	
63	<p><i>Proposed new language</i></p>	<p><u>(F) After the proposal is submitted and reviewed, a preliminary survey visit shall be conducted by Board staff prior to presentation to the Board.</u></p>	<p>This is consistent with Rules 214 and 215. A survey visit will allow an opportunity to determine whether the program has appropriate resources such as</p>

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64	(E)The proposal will be considered by the Board following a public hearing at a regularly scheduled meeting of the Board. The Board may approve defer action on, or deny the proposal.	(E) <u>(G)</u> The proposal will <u>shall</u> be considered by the Board following a public hearing at a regularly scheduled meeting of the Board. The Board may approve <u>the proposal and grant approval to the new program, may defer action on the proposal, or may deny further consideration of the proposal.</u>	classroom space, equipment for skills lab and library holdings.
65	<i>Proposed new language.</i>	<u>(H) The program shall not admit students until the Board approves the proposal and grants initial approval.</u>	
66	<i>Proposed new language.</i>	<u>(I) Prior to presentation of the proposal to the Board, evidence of approval from the appropriate regulatory/funding agencies shall be provided.</u>	
67	<i>Proposed new language</i>	<u>(J) When the proposal is submitted, an initial non-refundable approval fee shall be assessed per § 223.1 (related to Fees)</u>	
68	<i>Proposed new language.</i>	<u>(K) A proposal without action for one calendar year shall be inactivated.</u>	
69	(2) Application for Initial Accreditation	(2) Application for Initial Accreditation	
70	(A) Initial accreditation must be granted prior to admission of students.	(A) Initial accreditation must be granted prior to admission of students.	
71	(B) Following approval to develop an advanced educational program, the director and	(B) Following approval to develop an advanced educational program, the director and	This language is proposed for deletion. The initial approval

¶ #	Current Rule	Proposed Amendment	Rationale
	faculty shall develop the application for initial accreditation.	faculty shall develop the application for initial accreditation.	process has not been a two step process for several years.
72	(C) The director and faculty shall plan the program of learning	(C) The director and faculty shall plan the program of learning.	
73	(D) The application shall include information outlined in board guidelines.	(D) The application shall include information outlined in board guidelines.	
74	(E) The Board shall review the application and supporting evidence at a regularly scheduled meeting. If the program is based upon educational principles acceptable to the Board and is in compliance with the board's requirements as specified in this subsection, initial accreditation may be granted.	(E) The Board shall review the application and supporting evidence at a regularly scheduled meeting. If the program is based upon educational principles acceptable to the Board and is in compliance with the board's requirements as specified in this subsection, initial accreditation may be granted.	
75	(F) Survey visits shall be conducted, as necessary, by board staff until full accreditation is granted.	(F) (2) Survey visits shall be conducted, as necessary, by the Board staff until full accreditation <u>by a Board recognized national nursing education accrediting body</u> is granted.	
76	(b) Transfer of Administrative Control by Governing Institutions	(b) Transfer of Administrative Control by Governing Institutions. <u>A governing institution that wishes to transfer administrative control of the advanced practice nursing educational program to another governing institution shall follow the procedures specified in Board guidelines.</u>	It is proposed that the requirements for transfer of administrative control be moved to Board guidelines.
77	(1) A governing institution of an advanced educational program that has full accreditation status may request permission from the board to transfer administrative control of the program or any portion thereof.	(1) A governing institution of an advanced educational program that has full accreditation status may request permission from the board to transfer administrative control of the program or any portion thereof.	

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78	(A) A governing institution that proposes to transfer administrative control of an advanced educational program or any portion thereof to another governing institution accredited by a board recognized approval/accrediting body shall submit:	(A) A governing institution that proposes to transfer administrative control of an advanced educational program or any portion thereof to another governing institution accredited by a board recognized approval/accrediting body shall submit:	
79	(i) Notice of intent to transfer administrative control in writing to the board 12 months prior to the anticipated date of transfer, and	(i) Notice of intent to transfer administrative control in writing to the board 12 months prior to the anticipated date of transfer, and	
80	(ii) A written plan for closure of the nursing program as required by subsection (d) of this section if the entire program is to be transferred.	(ii) A written plan for closure of the nursing program as required by subsection (d) of this section if the entire program is to be transferred.	
81	(B) The governing institution that will assume responsibility for the program shall submit a Proposal to Assume Administrative Control to the board six months prior to a regularly scheduled board meeting.	(B) The governing institution that will assume responsibility for the program shall submit a Proposal to Assume Administrative Control to the board six months prior to a regularly scheduled board meeting.	
82	(i) The proposal shall be completed under the direction/consultation of a registered nurse who holds a minimum of a master's degree in nursing, is authorized to practice as an advanced practice nurse in a related advanced role and specialty of the type of program being proposed, and who has teaching and administrative experience related to the type of program being proposed.	(i) The proposal shall be completed under the direction/consultation of a registered nurse who holds a minimum of a master's degree in nursing, is authorized to practice as an advanced practice nurse in a related advanced role and specialty of the type of program being proposed, and who has teaching and administrative experience related to the type of program being proposed.	
83	(ii) The proposal shall include information outlined in board approved guidelines.	(ii) The proposal shall include information outlined in board approved guidelines.	

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84	(iii) The proposal shall include documentation of Texas Higher Education Coordinating Board approval, as applicable.	(iii) The proposal shall include documentation of Texas Higher Education Coordinating Board approval, as applicable.	
85	(iv) The proposal will be considered by the Board at a regularly scheduled meeting.	(iv) The proposal will be considered by the Board at a regularly scheduled meeting.	
86	(v) The Board may approve, may defer action, or may deny further consideration of the proposal.	(v) The Board may approve, may defer action, or may deny further consideration of the proposal.	
87	(2) Accreditation Status of Transferred Program(s)	(2) Accreditation Status of Transferred Program(s)	
88	(A) If the governing institution that is assuming administrative control previously has been responsible for an accredited program and does not intend to change the program of study, then the program shall maintain its accreditation status.	(A) If the governing institution that is assuming administrative control previously has been responsible for an accredited program and does not intend to change the program of study, then the program shall maintain its accreditation status.	
89	(B) If the governing institution that is assuming administrative control previously has been responsible for an accredited program and intends to alter the program of study, then that governing institution shall submit a proposal to change the program of study in accordance with subsection §219.9 of this chapter.	(B) If the governing institution that is assuming administrative control previously has been responsible for an accredited program and intends to alter the program of study, then that governing institution shall submit a proposal to change the program of study in accordance with subsection §219.9 of this chapter.	
90	(C) If the governing institution that is assuming administrative control has not previously been responsible for an accredited program, then that governing institution shall submit an application for initial accreditation in accordance with (a)(2) of this subsection.	(C) If the governing institution that is assuming administrative control has not previously been responsible for an accredited program, then that governing institution shall submit an application for initial accreditation in accordance with (a)(2) of this subsection.	

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91	(c) Closing a Program or Portion Thereof.	(c) Closing a Program or Portion Thereof.	
92	(1) When the decision to close a program or portion thereof has been made, the director must notify the board and submit a written plan for closure that includes the following:	(1) When the decision to close a program or portion thereof has been made, the director must <u>shall</u> notify the board <u>Board</u> and submit a written plan for closure that includes the following:	
93	(A) Reason for closing the program or portion thereof;	(A) Reason for closing the program or portion thereof;	
94	(B) Date of intended closing;	(B) Date of intended closing;	
95	(C) Academic provisions for students;	(C) Academic provisions for students;	
96	(D) Provisions made for access to and safe storage of vital school records, including transcripts of all graduates; and	(D) Provisions made for access to and safe storage of vital school records, including transcripts of all graduates; and	
97	(E) Methods to be used to maintain requirements and standards until the program or portion thereof closes.	(E) Methods to be used to maintain requirements and standards until the program or portion thereof closes.	
98	(2) The program or portion thereof shall continue within standards until all classes that are enrolled at the time of the decision to close have graduated. In the event this is not possible, a plan must be developed whereby students may transfer to other accredited programs.	(2) The program or portion thereof shall continue within standards until all classes that are enrolled at the time of the decision to close have graduated. In the event this is not possible, a plan must be developed whereby students may transfer to other accredited <u>or approved</u> programs.	
99	§ 219.4 Accreditation	§ 219.4 Accreditation <u>Approval</u>.	Proposed change is consistent with the Board's process of approving rather than accrediting programs.

¶ #	Current Rule	Proposed Amendment	Rationale
100	(a) The progressive designation of accreditation status is not implied by the order of the following listing. Accreditation status is based upon each program's performance and demonstrated compliance to the board's requirements. Change from one status to another is based on annual reports or survey visits. Types of accreditation include:	(a) The progressive designation of accreditation status is not implied by the order of the following listing. <u>Accreditation Approval</u> status is based upon each program's performance and demonstrated compliance to the Board's <u>Board's requirements and responses to the Board's recommendations.</u> Change from one status to another is based on annual reports or survey visits or other factors listed under this subsection. Types of accreditation <u>approval</u> include:	
101	(1) Initial accreditation. Initial accreditation is written authorization to admit students and is granted if the program meets the requirements of the board.	(1) Initial accreditation. <u>Approval.</u> Initial accreditation <u>Approval</u> is initially provides written authorization to admit students and is granted if the program meets the requirements of the Board. <u>Ongoing approval is contingent upon the program continuing to meet the Board's legal and educational requirements.</u>	Proposed change eliminates initial and full approval. Because Board approval is intended to be a time-limited process until the program obtains national accreditation, there is no longer a need for initial and full approval.
102	(2) Full accreditation. Full accreditation is granted to an advanced educational program after one class has completed the program and is based upon evidence that the program is continuing to meet the board's legal and educational requirements.	(2) Full accreditation. <u>Full accreditation is granted to an advanced educational program after one class has completed the program and is based upon evidence that the program is continuing to meet the board's legal and educational requirements.</u>	
103	(3) Accreditation (Initial or Full) With Warning	(3) Accreditation (Initial or Full) <u>Approval</u> With Warning	
104	(A) Issuance of warning. When the Board determines that a program is not meeting the Board's legal and/or education requirements, the program is issued a warning, is provided a list of the deficiencies, and is given a specified time in which to correct the deficiencies.	(A) Issuance of warning. When the Board determines that a program is not meeting the Board's legal and/or education requirements, the program is issued a warning, is provided a list of the deficiencies, and is given a specified time in which to correct the deficiencies.	

¶ #	Current Rule	Proposed Amendment	Rationale
105	(B) Failure to correct deficiencies. If the program fails to correct the deficiencies within the prescribed period, the Board may:	(B) Failure to correct deficiencies. If the program fails to correct the deficiencies within the prescribed period, the Board may:	
106	(i) Restrict admissions or other program activities until the deficiencies are corrected,	(i) Restrict admissions or other program activities until the deficiencies are corrected,	
107	(ii) Place the program on conditional accreditation, or	(ii) Place the program on conditional accreditation <u>approval</u> , or	
108	(iii) Deny accreditation.	(iii) Deny accreditation <u>approval</u> .	
109	(4) Conditional Accreditation. Conditional accreditation is granted for a time specified by the Board in order to provide additional time to correct the deficiencies.	(4 3) Conditional Accreditation <u>Approval</u> . Conditional accreditation <u>approval</u> is granted for a time specified by the Board in order to provide additional time to correct the deficiencies.	
110	(A) The program shall not admit students while on conditional accreditation.	(A) The program shall not admit students while on conditional accreditation <u>approval</u> .	
111	(B) The Board may establish specific criteria to be met in order for the program's conditional accreditation status to be removed.	(B) The Board may establish specific criteria to be met in order for the program's conditional accreditation <u>approval</u> status to be removed.	
112	(C) Depending upon the degree to which the Board's legal and educational requirements are met, the Board may change the accreditation status to full, warning, or deny accreditation.	(C) Depending upon the degree to which the Board's legal and/or educational requirements are met, the Board may change the accreditation <u>approval</u> status to full <u>approved</u> , <u>approval with</u> warning, or deny accreditation <u>approval</u> .	
113	(b) Denial of Accreditation. A program that fails to meet legal and educational requirements of the board within the specified time shall be removed from the list of state accredited nursing programs.	(b 4) Denial of Accreditation <u>Approval</u> . A program that fails to meet legal and educational requirements of the board within the specified time shall be removed from the list of state	

¶ #	Current Rule	Proposed Amendment	Rationale
	Reasons for denial of initial or continuing accreditation include but are not limited to:	accredited nursing programs. Reasons for denial of initial or continuing accreditation approval include but are not limited to: The Board may deny initial or ongoing approval of a program that fails to meet legal and/or educational requirements within the specified time. The program shall be removed from the list of Board-approved advanced practice nursing educational programs.	
114	(1) Failure to meet specific criteria set out by the Board and	(1) Failure to meet specific criteria set out by the Board and	
115	(2) Continued lack of compliance with minimum requirements as set out in this chapter.	(2) Continued lack of compliance with minimum requirements as set out in this chapter.	
116	<i>Proposed new language</i>	<u>(b) Factors Jeopardizing Program Approval Status. Approval may be changed or denied for any of the following reasons:</u>	Proposed new language intended to provide additional information to programs.
117	<i>Proposed new language</i>	<u>(1) Deficiencies in compliance with the rule;</u>	
118	<i>Proposed new language</i>	<u>(2) Noncompliance with the school's stated philosophy/mission, program design, objectives/outcomes, and/or policies;</u>	
119	<i>Proposed new language</i>	(3) Continued <u>Failure to submit records and reports to the Board office within designated time frames;</u>	
120	<i>Proposed new language</i>	<u>(4) Failure to provide sufficient variety and number of clinical learning opportunities for students to achieve stated objectives/outcomes;</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
121	<i>Proposed new language</i>	<u>(5) Failure to comply with Board requirements or to respond to recommendations within the specified time;</u>	
122	<i>Proposed new language</i>	<u>(6) Student enrollments without sufficient faculty, facilities and/or preceptor sites;</u>	
123	<i>Proposed new language</i>	<u>(7) Failure to recruit qualified faculty and preceptors with appropriate role preparation for program type;</u>	
124	<i>Proposed new language</i>	<u>(8) Failure to obtain national accreditation or approval within five years; or</u>	Sets a time limitation on the Board's approval status in order to encourage programs to seek national accreditation.
125	<i>Proposed new language</i>	<u>(9) Other activities or situations that demonstrate to the Board that a program is not meeting legal and/or educational requirements and standards.</u>	
126	(c) Accreditation Procedures. The continuing accreditation status of each program shall be determined annually by the board based upon:	(c) Accreditation Procedures. The continuing accreditation status of each program shall be determined annually by the board based upon: <u>Determination of Approval Status.</u>	This subsection has been renamed and revised for improved flow.
127	(1) Review of annual report. Each board-accredited advanced educational program shall submit an annual report regarding its compliance with the board's legal and educational requirements. Accreditation status is determined on the basis of the program's annual report and other pertinent data when a program is not visited by staff.	(1) Review of annual report. Each board-accredited advanced educational program shall submit an annual report regarding its compliance with the board's legal and educational requirements. Accreditation status is determined on the basis of the program's annual report and other pertinent data when a program is not visited by staff.	Annual reports will no longer be required.

¶ #	Current Rule	Proposed Amendment	Rationale
128	(2) Survey visit. Each nursing program will be visited at least every six years after full accreditation has been granted. The Board may authorize staff to conduct a survey visit at any time based upon established criteria.	(2 1) Survey visit. Each <u>advanced practice nursing educational</u> program will be visited at least every six years after full accreditation as necessary once approval has been granted. The Board may authorize staff to conduct a survey visit at any time based upon established criteria. <u>A written report of the survey visit will be reviewed by the Board at a regularly scheduled meeting.</u>	The six year cycle for survey visits is eliminated as programs should not hold Board approval for more than five years from the date the first class graduates.
129	(3) A written report of the survey visit or annual report will be reviewed by the board at a regularly scheduled meeting.	(3) A written report of the survey visit or annual report will be reviewed by the Board at a regularly scheduled meeting. <u>(2) Ongoing approval may be continued on the basis of pertinent data as determined by the Board when a program is not visited by staff.</u>	Staff proposes to move this language to the above paragraph (block 127). New subsection (2) clarifies that programs must continue to meet Board requirements for ongoing approval.
130	(4) Notice of a program's accreditation status will be sent to the director, chief administrative officer of the governing institution, and others as determined by the board.	(4 3) Notice of a program's accreditation approval status will be sent to the director, chief administrative officer of the governing institution, and others as determined by the Board Board.	
131	(d) Voluntary Withdrawal from the Accreditation Process.	(d) Voluntary Withdrawal from the Accreditation Approval Process.	
132	<i>Proposed new language</i>	<u>(1) Board approval of an advanced practice nursing educational program shall automatically be withdrawn with the first occurrence of any of the following:</u>	Proposed language identifies situations in which the Board will initiate action to withdraw approval of the program.
133	<i>Proposed new language</i>	<u>(A) The program obtains accreditation by a national advanced practice nursing education accrediting agency recognized by the Board,</u>	
134	<i>Proposed new language</i>	<u>(B) Five years from the date the first class completes the program, or</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
135	<i>Proposed new language</i>	(C) <u>The program is denied national accreditation.</u>	
136	(1) An advanced educational program accredited by the Board may withdraw from the board accreditation process by notifying the board of its intention to withdraw in writing	(4 2) An advanced <u>practice nursing</u> educational program accredited <u>approved</u> by the Board may <u>elect to withdraw from the Board accreditation approval</u> process by notifying the Board <u>Board</u> of its intention to withdraw in writing.	Identifies situations in which the program initiates request for withdrawal.
137	(2) The advanced educational program shall be removed from the list of board accredited nursing programs.	(2 3) The <u>After withdrawal from the Board approval process, the advanced practice nursing</u> educational program shall be removed from the list of Board accredited <u>approved</u> nursing educational programs.	
138	(3) Withdrawal of accreditation status will become effective at the end of the yearly review period.	(3 4) Withdrawal of accreditation <u>approval</u> status will become effective at the end of the yearly review period <u>on a date agreed upon by the Board and the program unless otherwise indicated in this subsection.</u>	
139	(4) Programs may reapply for initial accreditation at any time.	(4 5) Programs may reapply for initial accreditation <u>approval</u> at any time. <u>Programs that have had Board approval withdrawn for failure to obtain accreditation by a national nursing education accrediting agency recognized by the Board must reapply for initial approval by submitting a new proposal as described in this chapter and in Board guidelines.</u>	Sets forth requirements for programs that have had approval withdrawn for any reason.
140	§219.5. <u>Mission and Goals (Philosophy and Outcomes).</u>	§219.5. Mission and Goals <u>Mission/Philosophy and Objectives/Outcomes).</u>	
141	(a) The mission and goals (philosophy and outcomes) of the advanced educational program	(a) The mission and goals (philosophy and outcomes) <u>philosophy/mission and</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
	shall be developed by the faculty.	<u>objectives/outcomes</u> of the advanced <u>practice nursing</u> educational program shall be developed by the faculty.	
142	(b) The mission and goals (philosophy and outcomes) shall be consistent with:	(b) The mission and goals (philosophy and outcomes) <u>philosophy/mission and objectives/outcomes</u> shall be consistent with:	
143	(1) The mission of the governing institution;	(1) The <u>philosophy/mission</u> of the governing institution;	
144	(2) The scope of practice of the advanced specialty and role;	(2) The scope of practice of the advanced specialty and role;	
145	(3) The targeted population or setting for delivery of advanced practice nursing care; and	(3) The targeted population or setting for delivery of advanced practice nursing care; and	
146	(4) Professional, educational, and ethical standards of nursing.	(4) Professional, educational, and ethical standards of nursing.	
147	(c) The program goals or outcomes shall be consistent with the program's mission or philosophy and shall describe the capabilities of the graduates of the program.	(c) The program goals or <u>objectives/outcomes</u> shall be consistent with the program's <u>philosophy/mission or philosophy</u> and shall describe the capabilities of the graduates of the program. <u>Objectives/Outcomes shall be stated in behavioral terms and shall serve as a mechanism for evaluating student progression.</u>	
148	(d) The written mission and goals (philosophy and outcomes) shall be used as a basis for planning, organizing, implementing and evaluating the program and shall be shared with the students.	(d) The written mission and goals (philosophy and outcomes) <u>philosophy/mission and objectives/outcomes</u> shall be used as a basis for planning, organizing, implementing and evaluating the program and shall be shared with the students.	

¶ #	Current Rule	Proposed Amendment	Rationale
149	(e) The faculty shall periodically review the mission and goals (philosophy and outcomes), consider student input as appropriate, and make necessary revisions.	(e) The faculty shall periodically review the mission and goals (philosophy and outcomes) <u>philosophy/mission and objectives/outcomes</u> , consider student input as appropriate, and make necessary revisions.	
150	§219.6. <u>Administration and Organization.</u>	§219.6. <u>Administration and Organization.</u>	
151	(a) The advanced educational program shall operate within or be affiliated with a college or university. New programs shall operate or be affiliated with colleges or universities authorized to award graduate degrees.	(a) The advanced <u>practice nursing</u> educational program shall operate within or be affiliated with a college or university. New programs shall operate or be affiliated with colleges or universities authorized to award graduate degrees.	
152	(b) The governing institution shall be accredited by a board recognized accrediting/ approval agency.	(b) The governing institution shall be regionally accredited by a board recognized accrediting/ approval <u>an agency recognized by the Texas Higher Education Coordinating Board.</u>	
153	<i>Proposed new language</i>	<u>(c) There shall be an organizational chart that demonstrates the relationship of the advanced practice nursing educational program to the governing institution and indicates lines of responsibility and authority.</u>	
154	(c) There shall be adequate financial support commensurate with the financial resources of the institution and appropriate to the needs of the program.	(c) There shall be adequate financial support commensurate with the financial resources of the institution and appropriate to the needs of the program. <u>The governing institution shall provide financial support and resources needed to operate a program that meets the legal and educational requirements of the Board and fosters achievement of program goals. The financial resources shall support adequate educational facilities, equipment and qualified administrative and instructional personnel.</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
155	(d) The structural relationship between the governing institution and advanced educational program specifies lines of responsibility and authority and channels of communication.	(d) The structural relationship between the governing institution and advanced educational program specifies lines of responsibility and authority and channels of communication.	
156	(e) In colleges and universities, the program shall have comparable status with other academic units and in areas affecting faculty such as salary, rank, promotion, tenure, leave, benefits, academic rights, and professional development.	(e) In colleges and universities, the program shall have comparable status with other academic units and in areas affecting faculty such as salary, rank, promotion, tenure, leave, benefits, academic rights, and professional development. <u>in order to adequately recruit, employ, and retain sufficient qualified faculty members with graduate preparation and expertise necessary for students to meet program goals.</u>	
157	<i>Proposed new subsection. Language drawn from existing §219.6(3).</i>	<u>(f) Program faculty shall have comparable status with other academic units in areas such as rank, promotion, tenure, leave, benefits, academic rights, and professional development.</u>	
158	(f) Each advanced educational program shall be administered by a qualified nurse faculty member who is accountable for the planning, implementation and evaluation of the advanced educational program. The director shall:	(f g) Each advanced <u>practice nursing</u> educational program shall be administered by a qualified nurse faculty member <u>individual</u> who is accountable for the planning, implementation and evaluation of the advanced <u>practice nursing</u> educational program. The director shall:	
159	(1) Hold a current, valid, unencumbered license to practice as a registered nurse in the State of Texas or reside in any party state and hold a current, valid, unencumbered registered nurse license in that state;	(1) Hold a current, valid, unencumbered license <u>or privilege</u> to practice as a registered nurse in the State of Texas or reside in any party state and hold a current, valid, unencumbered registered nurse license in that state ;	

¶ #	Current Rule	Proposed Amendment	Rationale
160	(2) Hold a minimum of a master's degree in nursing or the equivalent thereof as determined by the board;	(2) Hold a minimum of a master's degree in nursing or the equivalent thereof as determined by the h Board;	
161	(3) Be authorized to practice as an advanced practice nurse in a role and specialty appropriate to the type of program;	(3) Be authorized to practice as an advanced practice nurse in a role and specialty appropriate to the type of program;	
162	(4) Have a minimum of three years teaching experience in a program appropriately related to the type of program being administered; and	(4) Have a minimum of three years teaching experience in a program appropriately related to the type of program being administered; and	
163	(5) Have demonstrated knowledge, skills, and abilities in administration within graduate level advanced educational programs.	(5) Have demonstrated knowledge, skills, and abilities in administration within graduate level advanced <u>practice nursing</u> educational programs.	
164	<i>Proposed new language</i>	<u>(h) Sufficient time shall be provided for the director to administer the program. The teaching load shall not negatively impact program administration responsibilities.</u>	Moved from a later subsection for improved flow.
165	(g) When the director of the program changes, the director shall submit to the board written notification of the change indicating the final date in the position.	(g i) When <u>If</u> the director of the program changes, the director shall submit to the h Board written notification of the change indicating the final date in the position.	
166	(1) A new director qualification form shall be submitted to the board office by the governing institution for approval prior to appointing a new director for an existing program or a new advanced educational program.	(1) A new director qualification form shall be submitted to the h Board office by the governing institution for approval prior to appointing a new director for an existing program or a new <u>appointment in a Board-approved advanced practice nursing</u> educational program.	
167	(2) A vitae and all official transcripts shall be submitted with the new director qualification form.	(2) A vitae and all official transcripts shall be submitted with the new director qualification form.	

¶ #	Current Rule	Proposed Amendment	Rationale
168	(3) In a fully accredited program, if the individual to be appointed as director does not meet the requirements for director as specified in subsection (f) of this section, the administration is permitted to petition for a waiver of the board's requirements prior to the appointment of said individual.	(3) In a fully accredited program, if the individual to be appointed as director does not meet the requirements for director as specified in subsection (f) of this section, the administration is permitted to petition for a waiver of the board's requirements prior to the appointment of said individual.	Language no longer required as Board approval will be time limited.
169	(4) An acting director may be appointed for a period of time not to exceed one year.	(4) An acting director may be appointed for a period of time not to exceed one year.	
170	§219.7. <u>Faculty Qualifications and Faculty Organization.</u>	§219.7. <u>Faculty Qualifications and Faculty Organization.</u>	
171	(a) Faculty Qualifications.	(a) Faculty Qualifications.	
172	(1) Documentation of faculty qualifications shall be included in the official files of the program. Each nurse faculty member shall:	(1) Documentation of faculty qualifications shall be included in the official files of the program. Each nurse faculty member shall:	New language is proposed relating to program faculty beginning in paragraph 179.
173	(A) Hold a current, valid license to practice as a registered nurse in the State of Texas or reside in any party state and hold a current, valid registered nurse license in that state;	(A) Hold a current, valid license to practice as a registered nurse in the State of Texas or reside in any party state and hold a current, valid registered nurse license in that state;	
174	(B) Hold a minimum of a master's degree in nursing or the equivalent thereof as determined by the Board; and	(B) Hold a minimum of a master's degree in nursing or the equivalent thereof as determined by the Board; and	
175	(C) Be qualified through academic preparation to teach the subject assigned and shall meet the standards for faculty appointment by the governing institution.	(C) Be qualified through academic preparation to teach the subject assigned and shall meet the standards for faculty appointment by the governing institution.	

¶ #	Current Rule	Proposed Amendment	Rationale
176	(2) Faculty responsible for clinical management courses or involved in clinical teaching and supervision shall also:	(2) Faculty responsible for clinical management courses or involved in clinical teaching and supervision shall also:	
177	(A) Be authorized to practice as advanced practice nurses in the state in which they practice;	(A) Be authorized to practice as advanced practice nurses in the state in which they practice;	
178	(B) Have clinical practice experience at the advanced practice nursing level of at least two years. If a faculty member has less than two years advanced practice nursing experience, that faculty member must be responsible to a qualified faculty member; and	(B) Have clinical practice experience at the advanced practice nursing level of at least two years. If a faculty member has less than two years advanced practice nursing experience, that faculty member must be responsible to a qualified faculty member; and	
179	(C) Maintain clinical practice within the advanced role and specialty.	(C) Maintain clinical practice within the advanced role and specialty.	
180	<i>Proposed new language</i>	<u>(a) There shall be written personnel policies for nursing faculty that are in keeping with accepted educational standards and are consistent with those of the governing institution to the extent possible. Variations of these policies may be necessary because of the nature of the curriculum for which the faculty must have authority and responsibility</u>	
181	<i>Proposed new language</i>	<u>(1) Policies concerning workload for faculty and the director shall be in writing.</u>	
182	<i>Proposed new language</i>	<u>(2) Sufficient time shall be provided faculty to accomplish those activities related to the teaching-learning process as well as meet other responsibilities/expectations such as scholarly activities, practice, and research.</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
183	(b) An advanced educational program shall employ sufficient faculty members with graduate preparation and expertise necessary to enable students to meet the program goals. The number of faculty members shall:	(b) An advanced <u>practice nursing</u> educational program shall employ sufficient faculty members with <u>appropriate</u> graduate preparation and expertise necessary to enable students to meet the program goals. The number of faculty members shall:	
184	(1) Provide students with a level of instruction and supervision that is compatible with safe practice and that includes educational experiences necessary to meet students' learning needs; and	(1) Provide students with a level of instruction and supervision that is compatible with safe practice and that includes <u>including</u> educational experiences necessary to meet students' learning needs; and	
185	(2) Be determined by such factors as:	(2) Be determined by such factors as:	
186	(A) The number and level of students enrolled;	(A) The number and level of students enrolled;	
187	(B) The curriculum plan;	(B) The curriculum plan;	
188	(C) Activities and responsibilities required of faculty;	(C) Activities and responsibilities required of faculty;	
189	(D) The number and geographic locations of preceptors, affiliate agencies, and clinical practice settings; and	(D) The number and geographic locations of preceptors, affiliate agencies, and clinical practice settings; and	
190	(E) The complexity of care and acuity of patients.	(E) The complexity of care and acuity of patients.	
191	(c) Faculty shall function under the same general policies that affect other faculty members in the institution; however, variations of these policies may be necessary because of the nature of the	(c) Faculty shall function under the same general policies that affect other faculty members in the institution; however, variations of these policies may be necessary because of the nature of the	Content reworded and included in previous subsections.

¶ #	Current Rule	Proposed Amendment	Rationale
	curriculum for which the faculty must have authority and responsibility.	curriculum for which the faculty must have authority and responsibility.	
192	(1) Policies concerning workload for faculty and the director shall be in writing.	(1) Policies concerning workload for faculty and the director shall be in writing.	
193	(2) Time shall be provided faculty to accomplish those activities related to the teaching-learning process as well as meet other institutional duties such as scholarly activities, practice, or research	(2) Time shall be provided faculty to accomplish those activities related to the teaching-learning process as well as meet other institutional duties such as scholarly activities, practice, or research.	
194	(3) The teaching load of the director shall not negatively impact his/her ability to administer the program.	(3) The teaching load of the director shall not negatively impact his/her ability to administer the program.	Moved to previous subsection (paragraph 163) for better flow.
195	<i>Proposed new language</i>	<u>(c) Faculty Qualifications and Responsibilities.</u>	
196	<i>Proposed new language</i>	<u>(1) Documentation of faculty qualifications shall be included in the official files of the program. Each nurse faculty member shall:</u>	
197	<i>Proposed new language</i>	<u>(A) Hold a current, valid license or privilege to practice as a registered nurse in the state of Texas;</u>	
198	<i>Proposed new language</i>	<u>(B) Hold a minimum of a master's degree in nursing or the equivalent thereof as determined by the Board;</u>	
199	<i>Proposed new language</i>	<u>(C) Be qualified through academic preparation to teach the subject assigned, and.</u>	
200	<i>Proposed new language</i>	<u>(D) Shall meet the standards for faculty appointment by the governing institution.</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
201	<i>Proposed new language</i>	<p><u>(2) There shall be written personnel policies for non-nursing faculty who teach nursing courses that are in keeping with accepted educational standards and are consistent with those of the governing institution to the extent possible. Variations of these policies may be necessary because of the nature of the curriculum for which the faculty must have authority and responsibility. Non-nursing faculty shall have graduate level educational preparation verified by the director as appropriate to the subject area.</u></p>	
202	<i>Proposed new language</i>	<p><u>(3) Teaching assignments shall be commensurate with the faculty member's education and experience as an advanced practice nurse.</u></p>	
203	<i>Proposed new language</i>	<p><u>(4) Faculty responsible for clinical management courses or involved in clinical teaching and supervision shall also:</u></p>	
204	<i>Proposed new language</i>	<p><u>(A) Be authorized to practice as an advanced practice nurse;</u></p>	
205	<i>Proposed new language</i>	<p><u>(B) Have clinical practice experience at the advanced practice nursing level of at least two years. If a faculty member has less than two years advanced practice nursing experience, that faculty member must be responsible to a qualified faculty member; and</u></p>	
206	<i>Proposed new language</i>	<p><u>(C) Maintain clinical practice within the advanced practice role and specialty.</u></p>	

¶ #	Current Rule	Proposed Amendment	Rationale
207	(d) The faculty shall be organized with written policies and procedures and/or bylaws to guide its activities. The policies, procedures, and/or bylaws shall be consistent with the governing institution.	(d) The faculty shall be organized with written policies and procedures and/or bylaws to guide its <u>the faculty and program's</u> activities. The policies, procedures, and/or bylaws shall be consistent with the governing institution.	
208	(1) The faculty shall meet regularly and function in such a manner that all members participate in planning, implementing, and evaluating the program. Such participation includes, but is not limited to, the initiation and/or change of academic policies, personnel policies, curriculum, utilization of affiliate agencies, and program evaluation.	(4 e) The faculty shall meet regularly and function in such a manner that all members participate in planning, implementing, and evaluating the program. Such participation includes, but is not limited to, the initiation and/or change of academic policies, personnel policies, curriculum, utilization of affiliate agencies, and program evaluation.	
209	<i>Proposed new language</i>	<u>(1) Committees necessary to carry out the functions of the program shall be established with duties and membership of each committee clearly defined in writing.</u>	
210	(2) Minutes of faculty organization and/or committee meetings shall document the reasons for actions and the decisions of the faculty and shall be available for reference.	(2) Minutes of faculty organization and/or committee meetings shall document the reasons for actions and the decisions of the faculty and shall be available for reference.	
211	(e) There shall be written plans for faculty orientation, development, and evaluation.	(e f) There shall be written plans for faculty orientation, development, and evaluation.	
212	(1) Orientation of new faculty members shall be initiated at the onset of employment.	(1) Orientation of new faculty members shall be initiated at the onset of employment.	
213	(2) A program of faculty development shall be offered to encourage and assist faculty members to meet the program's needs as well as individual	(2) A program of faculty development shall be offered to encourage and assist faculty members to meet the program's needs as well as individual	

¶ #	Current Rule	Proposed Amendment	Rationale
	faculty member's professional development needs.	faculty member's professional development needs.	
214	(3) A variety of means shall be used to evaluate faculty performance such as self, student, peer and administrative evaluations as well as program outcomes.	(3) A variety of means shall be used to evaluate faculty performance such as self, student, peer and administrative evaluations as well as program outcomes.	
215	§219.8. <u>Students.</u>	§219.8. <u>Students.</u>	
216	(a) Students should have a mechanism for input into the development of academic policies and procedures, curriculum planning, and evaluation of teaching effectiveness.	(a) Students should have a mechanism for input into the development of academic policies and procedures, curriculum planning, and evaluation of teaching effectiveness.	
217	(b) The number of students admitted to the program shall be determined by the number of qualified faculty, adequate educational facilities and resources, and the availability of appropriate clinical learning experiences for students.	(b) The number of students admitted to the program shall be determined by the number of qualified faculty, adequate educational facilities and resources, and the availability of appropriate clinical learning experiences for students.	
218	(c) Written policies regarding admission and progression shall be developed and implemented in accordance with the requirements that the governing institution must meet to maintain accreditation. Student policies that differ from those of the governing institution shall be in writing and shall be made available to faculty and students.	(c) Written policies regarding <u>student</u> admission and progression shall be developed and implemented in accordance with the requirements that the governing institution must meet to maintain accreditation. Student policies that differ from those of the governing institution shall be in writing and shall be made available to faculty and students.	
219	(d) Students shall hold a current, valid license or multi-state privilege to practice as a registered nurse in the state(s) in which they participate in any clinical learning experiences, including, but not limited to, laboratory or observational	(d) Students shall hold a current, valid license or multi-state privilege to practice as a registered nurse in the state(s) in which they participate in any clinical learning experiences, including, but not limited to, laboratory or observational	

¶ #	Current Rule	Proposed Amendment	Rationale
	experiences.	experiences <u>involving patient contact or having the potential to involve patient contact, including contact via telehealth.</u>	
220	(e) There shall be written policies for student grievance, health, safety, and welfare.	(e) There shall be written policies for student grievance, health, safety, and welfare.	
221	(f) Students shall have the opportunity to evaluate faculty, courses, and learning resources and these evaluations shall be documented.	(f) Students shall have the opportunity to evaluate faculty, courses, and learning resources and these evaluations shall be documented.	
222	§219.9. <u>Program of Study.</u>	§219.9. <u>Program of Study.</u>	
223	(a) The program of study shall be:	(a) The program of study shall be:	
224	(1) At least the equivalent of one academic year;	(1) At least the equivalent of one academic year;	
225	(2) Planned, implemented, and evaluated by the faculty;	(2) Planned, implemented, and evaluated by the faculty;	
226	(3) Based on the mission and goals (philosophy and outcomes);	(3) Based on the mission and goals (philosophy and outcomes) <u>philosophy/mission and objectives/outcomes;</u>	
227	(4) Organized logically and sequenced appropriately; and	(4) Organized logically and sequenced appropriately; and	
228	(5) Based on educational principles acceptable to the Board.	(5) Based on educational principles acceptable to the Board; <u>and</u>	
229	<i>Proposed new language</i>	<u>(6) At or beyond the master's degree level..</u>	
230	(b) For clinical nurse specialist programs, the program of study must also qualify the graduate for a master's degree in nursing.	(b) For clinical nurse specialist programs, the program of study must also qualify the graduate for a <u>minimum of a</u> master's degree in nursing.	

¶ #	Current Rule	Proposed Amendment	Rationale
231	(c) The curriculum content shall include:	(c) The curriculum content shall include:	
232	(1) Didactic and clinical learning experiences necessary to meet the goals or outcomes;	(1) Didactic and clinical learning experiences necessary to meet the goals or <u>objectives/outcomes</u> ;	
233	(2) Concepts and principles critical to advanced practice nursing;	(2) Concepts and principles critical to advanced practice nursing;	
234	(3) Professional and legal implications of the nurse in the advanced role;	(3) Professional and legal implications of the nurse in the advanced role;	
235	(4) Knowledge and skills relevant to practice in the area of specialty; and	(4) Knowledge and skills relevant to practice in the area of specialty; and	
236	(5) Clinical nurse specialist and nurse practitioner course requirements published by the Texas Higher Education Coordinating Board in collaboration with the Board of Nurse Examiners that became effective in January 1997:	(5) Clinical nurse specialist and nurse practitioner course requirements published by the Texas Higher Education Coordinating Board in collaboration with the Board of Nurse Examiners that became effective in January 1997: Evidence of inclusion of the following curricular requirements:	Language regarding specific courses that appears in the following subsection is included for completeness. It mirrors the language included in Rule 221.3, related to the education requirements for authorization to practice as an advanced practice nurse.
237	(A) Separate courses in pharmacotherapeutics, advanced assessment, and pathophysiology or psychopathology. These courses must be advanced level academic courses with a minimum of 45 clock hours per course;	(A) Separate courses in pharmacotherapeutics, advanced assessment and pathophysiology <u>and/or</u> psychopathology <u>(psychopathology accepted for advanced practice nurses prepared in the psychiatric/mental health specialty only)</u> . These courses must be <u>advanced graduate</u> level academic courses with a minimum of 45 clock hours per course ;	

¶ #	Current Rule	Proposed Amendment	Rationale
238	(B) Evidence of theoretical and clinical role preparation;	(B) Evidence of theoretical and clinical role preparation;	
239	(C) Evidence of clinical major courses in the specialty area;	(C) Evidence of clinical major courses in the specialty area;	
240	(D) Evidence of a practicum/preceptorship/internship to integrate essential content and the clinical major courses.	(D) Evidence of a practicum/preceptorship/internship to integrate <u>clinical experiences as reflected in essential content</u> and the clinical major courses.	
241	<i>Proposed new language</i>	(E) <u>In this subsection, the following terms have the following definitions:</u>	
242	<i>Proposed new language</i>	(i) <u>Advanced Assessment Course means a course that offers content supported by related clinical experience such that students gain the knowledge and skills needed to perform comprehensive assessments to acquire data, make diagnoses of health status and formulate effective clinical management plans.</u>	
243	<i>Proposed new language</i>	(ii) <u>Pharmacotherapeutics means a course that offers content in pharmacokinetics and pharmacodynamics, pharmacology of current/commonly used medications, and the application of drug therapy to the treatment of disease and/or the promotion of health.</u>	
244	<i>Proposed new language</i>	(iii) <u>Pathophysiology means a course that offers content that provides a comprehensive, system-focused pathology course that provides students with the knowledge and skills to analyze the relationship between normal physiology and pathological phenomena produced by altered states across the life span.</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
245	<i>Proposed new language</i>	<u>(iv) Role preparation means formal didactic and clinical experiences/content that prepare nurses to function in an advanced nursing role.</u>	
246	<i>Proposed new language</i>	<u>(v) Clinical major courses means courses that include didactic content and offer clinical experiences in a specific clinical specialty/practice area.</u>	
247	<i>Proposed new language</i>	<u>(vi) Clinical specialty area means specialty area of clinical practice based upon formal didactic preparation and clinical experiences.</u>	
248	<i>Proposed new language</i>	<u>(vii) Essential content means didactic and clinical content essential for the educational preparation of individuals to function within the scope of advanced nursing practice. The essential content includes but is not limited to: advanced assessment, pharmacotherapeutics, role preparation, nursing specialty practice theory, physiology/pathology, diagnosis and clinical management of health status, and research.</u>	
249	<i>Proposed new language</i>	<u>(viii) Practicum/Preceptorship/Internship means a designated portion of a formal educational program that is offered in a health care setting and affords students the opportunity to integrate theory and role in both the clinical specialty/practice area and advanced nursing practice through direct patient care/client management. Practicums/Preceptorships/ Internships are planned and monitored by either a designated faculty member or qualified preceptor.</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
250	(d) For clinical nurse specialist programs, the curriculum must also contain a minimum of nine (9) semester credit hours or the equivalent in a specific clinical major. Clinical major courses must include didactic content and offer clinical experiences in a specific clinical specialty/practice area.	(d) For clinical nurse specialist programs, the curriculum must also contain a minimum of nine (9) semester credit hours or the equivalent in a specific clinical major. Clinical major courses must include didactic content and offer clinical experiences in a specific clinical specialty/practice area <u>recognized by the Board</u> .	
251	(e) If a clinical nurse specialist program has as a goal or outcome the preparation of graduates for approval for limited prescriptive authority, then the program must also include at a minimum a separate course in diagnosis and management of problems within the clinical specialty area. This course(s) must be an advanced level academic course(s) with a minimum of 45 clock hours.	(e) If a clinical nurse specialist program has as a goal or outcome the preparation of graduates for approval for limited prescriptive authority, then the program must also include at a minimum a separate course in diagnosis and management of problems <u>diseases and conditions</u> within the clinical specialty area <u>recognized by the Board</u> . This course(s) must be an advanced level academic course(s) with a minimum of 45 clock hours.	
252	<i>Proposed new language</i>	<u>(f) Individuals prepared in more than one advanced practice role and/or specialty (including blended role or dual specialty programs) shall be considered to have completed separate advanced practice nursing educational programs of study for each role and/or specialty area.</u>	This is consistent with requirements in Rule 221.3.
253	(f) The program of study shall include a minimum of 500 clinical hours.	(f) <u>(g) The program of study shall include a minimum of 500 separate, non-duplicated clinical hours for each advanced role and specialty within the advanced practice nursing education program.</u>	
254	(g) Post-master's preparation may be offered as graduate level course work through certificate or master's level advanced educational programs that include the desired role and specialty and	(g) <u>(h) Post-master's preparation may be offered as graduate level course work through certificate or master's or higher level advanced practice nursing educational programs that include the desired role</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
	otherwise meet the standards in this chapter.	and specialty and otherwise meet the standards in this chapter.	
255	(1) Post-master's students are required to complete a minimum of 500 clinical hours and the equivalent of all of the role, clinical major, and Texas Higher Education Coordinating Board curricular requirements. Courses may be waived if an individual's transcript indicates that an equivalent course has been successfully completed or if the student demonstrates proficiency, validating program outcomes according to written program policies.	(1) Post-master's students are required to complete a minimum of 500 clinical hours in addition to the entire role, clinical major, and Texas Higher Education Coordinating Board curricular requirements, <u>or the equivalent set forth in this chapter.</u> Courses may be waived if an individual's transcript indicates that an equivalent course has been successfully completed or if the student demonstrates proficiency, validating program outcomes according to written program policies. <u>Clinical hours shall not be waived.</u>	
256	(2) Only registered nurses who hold master's degrees in nursing shall be eligible for post-master's preparation as clinical nurse specialists.	(2) Only registered nurses who hold master's degrees in nursing shall be eligible for post-master's preparation as clinical nurse specialists.	
257	(h) Board staff approval is required prior to implementation of major curriculum changes. Proposed changes shall include information outlined in board guidelines and shall be reviewed using board standards.	(h) (i) Board staff approval is required prior to implementation of major curriculum changes. Proposed changes shall include information outlined in h Board guidelines and shall be reviewed using h Board standards. <u>Changes that require approval include:</u>	
258	(1) Changes that require approval include:	<i>Moved to above proposed subsection (i)</i>	
259	(A) Changes in program mission and goals (philosophy and outcomes) that result in a reorganization or reconceptualization of the entire curriculum, and/or	(A <u>1</u>) Changes in program mission and goals (philosophy and outcomes) <u>philosophy/mission and objectives/outcomes</u> that result in a reorganization or reconceptualization of the entire curriculum, and/or	

¶ #	Current Rule	Proposed Amendment	Rationale
260	(B) An increase or decrease in program length by more than nine semester credit hours or 25%.	(B <u>2</u>) An increase or decrease in program length by more than nine semester credit hours or 25%.	
261	(2) All other revisions such as editorial updates of mission and goals or redistribution of course content or course hours shall be reported to the Board in the Annual Report.	(2) All other revisions such as editorial updates of mission and goals or redistribution of course content or course hours shall be reported to the Board in the Annual Report.	
262	§219.10. <u>Management of Clinical Learning Experiences and Resources.</u>	§219.10. <u>Management of Clinical Learning Experiences and Resources.</u>	
263	(a) Faculty shall be responsible and accountable for managing clinical learning experiences of students.	(a) Faculty shall be responsible and accountable for managing clinical learning experiences of students.	
264	(b) Faculty shall develop criteria for the selection of affiliate agencies or clinical practice settings that address the need for students to observe and practice safe, effective health care.	(b) Faculty shall develop criteria for the selection of <u>affiliate affiliating agencies/clinical facilities</u> or clinical practice settings that address the need for students to observe and practice safe, effective health care <u>safety and the need for students to achieve the program outcomes (goals) through advanced practice nursing.</u>	
265	(c) Faculty shall select and evaluate affiliate agencies or clinical practice settings that provide students with opportunities to achieve the goals of the program.	(c) Faculty shall select and evaluate affiliate <u>affiliating agencies/clinical facilities</u> or clinical practice settings that provide students with opportunities to achieve the goals of the program.	
266	(d) Written agreements between the program and the affiliating agencies shall specify the responsibility of the program to the agency and the responsibility of the agency to the program. Such agreements shall be developed jointly with the affiliating agency, reviewed periodically according to the policies of the program and the	(d) Written agreements between the program and the affiliating agencies shall specify the responsibility <u>responsibilities</u> of the program to the agency and the responsibility <u>responsibilities</u> of the agency to the program. Such agreements shall be developed jointly with the affiliating agency, reviewed periodically according to the	

¶ #	Current Rule	Proposed Amendment	Rationale
	affiliating agency, and include provisions for adequate notice of termination.	policies of the program and the affiliating agency, and include provisions for adequate notice of termination.	
267	(e) When clinical preceptorships are used in an advanced educational program, the following conditions shall be met:	(e) When clinical preceptorships are used in an advanced <u>practice nursing</u> educational program, the following conditions shall be met:	
268	(1) Written agreements between the program, clinical preceptor and the affiliating agency, when applicable, shall delineate the functions and responsibilities of the parties involved.	(1) Written agreements between the program, clinical preceptor and the affiliating agency/ <u>clinical facility</u> , when applicable, shall delineate the functions and responsibilities of the parties involved.	
269	(2) Criteria for selecting clinical preceptors shall be developed in writing. Competent clinicians can be considered qualified to be preceptors if they are:	(2) Criteria for selecting clinical preceptors shall be developed in writing. Competent clinicians can be considered qualified to be preceptors if they are:	
270	(A) Authorized to practice as advanced practice nurses in the state in which they practice, or	(A) Authorized to practice as advanced practice nurses in the state in which they practice, or	
271	(B) A currently licensed health care professional who can provide supervision and teaching in clinical settings appropriate for advanced practice nursing.	(B) A <u>C</u> urrently licensed health care professionals who can provide supervision and teaching in clinical settings appropriate for advanced practice nursing.	
272	(3) Written clinical objectives shall be specified and shared with the clinical preceptor prior to the experience.	(3) Written clinical objectives shall be specified and shared with the clinical preceptor prior to the experience.	
273	(4) The designated faculty member shall be responsible for the student's learning experiences and shall communicate regularly with the clinical preceptor and student for the purpose of	(4) The designated faculty member shall be responsible for the student's learning experiences and shall communicate regularly with the clinical preceptor and student for the purpose of	

¶ #	Current Rule	Proposed Amendment	Rationale
	monitoring and evaluating learning experiences. If site visits are not feasible, communication and evaluation are managed by alternatives such as telephone, written communications, or clinical simulations.	monitoring and evaluating learning experiences. If site visits are not feasible, communication and evaluation are managed by alternatives such as telephone, written communications, or clinical simulations.	
274	(f) The maximum number of students that one advanced educational program faculty member supervises in a clinical course should not exceed six students.	(f) The maximum number of students that one advanced <u>practice nursing</u> educational program faculty member supervises in a clinical course should not exceed six students.	
275	(1) If faculty are providing on-site clinical supervision of students, the ratio should not exceed two students to one faculty member during the clinical day.	(1) If faculty are providing on-site clinical supervision of students, the ratio should not exceed two students to one faculty member during the clinical day.	
276	(2) If faculty are supervising students while managing their own caseload of patients, the ratio should not exceed one student per faculty during the clinical day.	(2) If faculty are <u>providing onsite clinical supervision of students</u> supervising students while managing their own caseload of patients, the ratio should not exceed one student per faculty during the clinical day.	
277	§219.11. <u>Facilities, Resources, and Services.</u>	§219.11. <u>Facilities, Resources, and Services.</u>	
278	<i>Proposed new language</i>	<u>(a) The governing institution shall be responsible for providing:</u>	
279	<i>Proposed new language</i>	<u>(1) Educational facilities,</u>	
280	<i>Proposed new language</i>	<u>(2) Resources, and</u>	
281	<i>Proposed new language</i>	<u>(3) Services that support the effective development and implementation of the advanced practice nursing education program.</u>	
282	(a) The physical facilities shall be adequate to	<u>(a b)</u> The physical facilities shall be adequate to	

¶ #	Current Rule	Proposed Amendment	Rationale
	meet the needs of the program in relation to the size of the faculty and the student body.	meet the needs of the program in relation to the size of the faculty and the student body.	
283	(b) The director shall have a private office.	(b <u>1</u>) The director shall have a private office.	
284	(c) Faculty offices shall be conveniently located and adequate in number and size to provide faculty with the opportunity for uninterrupted work and privacy for conferences with students.	(c <u>2</u>) Faculty offices shall be conveniently located and adequate in number and size to provide faculty with the opportunity for uninterrupted work and privacy for conferences with students <u>and uninterrupted work.</u>	
285	(d) Space for clerical staff, records, files, and equipment shall be adequate.	(d <u>3</u>) Space for clerical staff, records, files, and equipment shall be adequate.	
286	<i>Proposed new language</i>	(4) <u>There shall be mechanisms that provide for the security of sensitive materials, such as examinations and health records.</u>	
287	(e) Classrooms, laboratories, and conference rooms shall be adequate in number, size, and type for the number of students and the educational purposes for which the rooms are used.	(e <u>5</u>) Classrooms, laboratories, and conference rooms <u>technology</u> shall be <u>conducive to learning and</u> adequate in number, size, and type for the number of students and the educational purposes for which the rooms are used.	
288	(f) The director and faculty shall have secretarial and clerical assistance adequate in preparation and sufficient in numbers to meet the needs of the program.	(f <u>c</u>) The director and faculty shall have <u>appropriate technology and support services, including but not limited to</u> secretarial and clerical assistance, <u>appropriate to</u> adequate in preparation and sufficient in numbers to meet the needs of the program.	
289	(g) The learning resources, library, and program holdings shall be current, use contemporary technology appropriate for the level of the curriculum, and be sufficient for the size of the student body and the needs of the faculty	(g <u>d</u>) The learning resources, library, and program holdings shall be current, use contemporary technology appropriate for the level of the curriculum, and be sufficient for the size of the student body and the needs of the faculty.	

¶ #	Current Rule	Proposed Amendment	Rationale
290	(1) Provisions shall be made for reasonable accessibility and availability of information resources.	(1) Provisions shall be made for reasonable accessibility, and availability, <u>and timely delivery</u> of information resources.	
291	(2) Facilities and policies shall promote effective use of resources, e.g., environment, accessibility, and hours of operation.	(2) Facilities and policies shall promote effective use of resources, e.g., environment, accessibility, and hours of operation.	
292	§219.12. <u>Records and Reports.</u>	§219.12. <u>Records and Reports.</u>	
293	(a) Accurate and appropriate records shall be maintained that include, but are not limited to:	(a) Accurate and appropriate <u>current</u> records shall be maintained <u>in a confidential manner and be accessible to appropriate parties.</u> Records shall that include, but are not limited to:	
294	(1) Current records of students;	(1) Current <u>Records of current</u> students;	
295	(2) Transcripts of graduates;	(2) Transcripts/ <u>permanent record cards</u> of graduates;	
296	(3) Faculty records;	(3) Faculty records;	
297	(4) Administrative records, including minutes of faculty meetings for the past three years, annual reports of the program, and school bulletins;	(4) Administrative records, including that <u>include</u> minutes of faculty meetings for the past three years, annual reports of the program, and school bulletins <u>catalogs</u> ;	
298	(5) The current curriculum, including mission and goals (philosophy and outcomes) and course outlines;	(5) The current <u>program of study and curriculum, including mission and goals</u> (philosophy and outcomes) <u>philosophy/mission and objectives/outcomes</u> and course outlines;	
299	(6) Agreements with affiliating agencies; and	(6) Agreements with affiliating agencies; and	

¶ #	Current Rule	Proposed Amendment	Rationale
300	(7) Master plan of evaluation with most recent data collection.	(7) Master plan of evaluation with most recent data collection.	
301	(b) Records shall be safely stored to prevent loss, destruction, or unauthorized use.	(b) Records shall be safely stored to prevent loss, destruction, or unauthorized use.	
302	(c) An annual report shall be submitted to the board by the director on forms provided.	(c) An annual report shall be submitted to the board by the director on forms provided.	
303	§219.13. <u>Total Program Evaluation.</u>	§219.13. <u>Total Program Evaluation.</u>	
304	There shall be a written plan for the systematic evaluation of the total program. The plan shall include methodology, frequency of evaluation, assignment of responsibility, evaluative criteria, and indicators of instructional effectiveness and program outcomes. The following broad areas shall be periodically evaluated:	(a) There shall be a written plan for the systematic evaluation of the total program. The plan shall include <u>evaluative criteria</u> , methodology, frequency of evaluation, assignment of responsibility, evaluative criteria , and indicators <u>(benchmarks) of program and</u> instructional effectiveness and program outcomes . The following broad areas shall be periodically evaluated:	
305	(1) Organization and administration of the program;	(1) Organization and administration of the program;	
306	(2) Mission and goals (philosophy and outcomes);	(2) Mission and goals (philosophy and outcomes) <u>Philosophy/mission and objectives/outcomes;</u>	
307	(3) Program of study, curriculum, and instructional techniques;	(3) Program of study, curriculum, and instructional techniques;	
308	(4) Education facilities, resources, and services;	(4) Education facilities, resources, and services;	
309	(5) Clinical resources;	(5) Clinical resources <u>Affiliating agencies and clinical learning activities;</u>	

¶ #	Current Rule	Proposed Amendment	Rationale
310	(6) Student achievement, e.g., attrition rates, completion rates, length of time for program completion;	(6) Student achievement, e.g., attrition rates, completion rates, length of time for program completion;	Proposed language is consistent with Rules 214 and 215.
311	(7) Graduate outcomes, e.g., certification examination pass rates, graduate surveys, employer surveys; and	(7) Graduate outcomes, e.g., certification examination pass rates, graduate surveys, employer surveys; and	
312	(8) Faculty's performance	(8) Faculty's performance	
313	<i>Proposed new language</i>	<u>(b) All methods and instruments used for evaluative purposes shall be periodically reviewed and revised as necessary.</u>	
314	<i>Proposed new language</i>	<u>(c) Implementation of the plan for total program evaluation shall be documented in the minutes.</u>	
315	<i>Proposed new language</i>	<u>(d) There shall be documentation that the data obtained from the total program evaluation is reviewed and used for ongoing program improvement.</u>	
316	<i>Proposed new language</i>	<u>(e) Major changes in the nursing program shall be evidence-based and supported by rationale.</u>	