

**CONSIDERATION OF APPROVAL STATUS BASED ON 2005 NCLEX-PN® EXAMINATION
 PASS RATES, REVIEW OF 2005 ANNUAL REPORT AND REVIEW OF SELF STUDY
 VICTORIA COLLEGE AT CUERO
 VOCATIONAL NURSING EDUCATION PROGRAM**

SUMMARY OF REQUEST:

Consider staff recommendation concerning approval status and requirements to be met for Victoria College at Cuero Vocational Nursing Education Program based on review of the NCLEX-PN® examination pass rate for 2005, review of the 2005 Annual Report, and review of the May 12, 2006 self study report.

HISTORICAL PERSPECTIVE:

YEAR	Approval Status	NCLEX-RN® Pass Rate	Number of First-Time Candidates (Passed/Total)
2005	Full	73.68%	14/19
2004	Full	83%	19/23
2003	Full	93%	13/14

- The Vocational Nursing Education Program at Victoria College in Cuero, Texas has been in operation since May, 1982.
- Due to the 73.68 % pass rate on the 2005 NCLEX-PN® examination, the program was required to submit a self study report that evaluated factors which contributed to graduates' performance and a description of corrective measures to be implemented.
- The Self Study Report was received in the Board office on May 12, 2006.

PROS AND CONS:

Pros-

- The program conducted a comprehensive self study, identified several areas of concern and implemented the following correctives measures:
 - include significant others in the orientation procedure to emphasize importance of support of the student.
 - replace faculty member whose teaching skills were no longer adequate with an experienced faculty member with demonstrated teaching skills.
 - reschedule summer class day from Friday to Monday with three clinical days to follow.
 - implement a system of assessment and remediation that takes place throughout the program.
 - continue to develop and refine the total program evaluation plan integrating objectives and strategies
- The corrective measures to be implemented:
 - identify students with personal stress factors on admission to the program and provide referral to student support services immediately.
 - provide tutoring sessions in at least two convenient time slots for students and require all students who are in jeopardy to attend
 - determine the courses that must be repeated by each re-entry student based on in depth evaluation.
 - raise the level of testing in the last two semesters of the program by continuing the analysis of the level of all test questions.
 - counsel students regarding predictability of NCLEX-PN success based on achievement

- exam scores and offer a variety of exam preparation strategies including enrollment in the review course
- plan a VN faculty workshop on the continued implementation of the clinical evaluation tool

Con- None noted

STAFF RECOMMENDATION:

Move to continue full approval status for Victoria College Vocational Nursing Education Program, accept the Self Study Report, and issue requirements to be met, as indicated in the attached letter (See Attachment).

July 24, 2006

Patricia Dworaczyk, BSN, RN, Director
Vocational Nursing Education Program
Victoria College at Cuero
2550 N. Esplanade
Cuero, Texas 77954

Dear Ms. Dworaczyk:

At the July 20-21, 2006 meeting, members of the Board of Nurse Examiners discussed the approval status of Victoria College at Cuero Vocational Nursing Education Program based on the NCLEX-PN® examination pass rate for 2005, review of the 2005 Annual Report, and review of the May 2006 Self-Study Report. The members of the Board wish to thank [] for being available to answer questions.

Based upon the discussion and review of documents, it was the decision of the Board to continue full approval status and issue the following requirements.

REQUIREMENTS:

1. Rule 214.6(h)(1-4) related to Administration and Organization requires in pertinent part that “The Director or coordinator shall have the authority to direct the program in all its phases, including approval of teaching staff, selection of appropriate clinical sites, admission, progression, probation, and dismissal of students”..... A review of the May 2006 Self-Study Report revealed that the report contains ongoing corrective measures. **Therefore**, the program director shall be responsible for the implementation and continuing evaluation of ongoing corrective measures identified in the Self-Study Report and shall submit an evaluation of the effectiveness of the corrective measures to the Board office with the 2006 Annual Report.

2. Rule 215.13(a) related to Total Program Evaluation requires that “There shall be a written plan for the systematic evaluation for the program.” The plan shall include evaluative criteria, methodology, frequency of evaluation, assignment of responsibility, and indicators (benchmarks) of program and instructional effectiveness. The following broad areas shall be periodically evaluated: (1) organization and administration of the program; (2) philosophy/mission and objectives/outcomes; (3) program of study, curriculum, and instructional techniques; (4) education facilities, resources, and services; (5) affiliating agencies and clinical learning activities; (6) students' achievement; (7) graduates' performance on the licensing examination; (8) graduates' nursing competence; (9) faculty members' performance; and (10) extension programs. **Therefore**, the program director shall revise the TPE to include the evaluation of corrective measures proposed in the report and shall submit this revised copy of the TPE to Board Office with the current data with the 2006 Annual Report.

If you have any questions, or if we may be of any assistance, please contact board staff at (512) 305-7658.

Sincerely,

Linda R. Rounds, PhD, RN, FNP
President

Dorothy Joy, MSN, RN
Nursing Consultant for Education

copy: Jimmy Goodson, President, Victoria College