

**CONTINUATION OF APPROVAL STATUS BASED ON 2005 NCLEX-PN® EXAMINATION
 PASS RATE, REVIEW OF 2005 ANNUAL REPORT AND REVIEW OF SELF-STUDY
 ANGELINA COLLEGE AT CROCKETT
 VOCATIONAL NURSING EDUCATION PROGRAM**

SUMMARY OF REQUEST:

Consider staff recommendation concerning approval status and requirements to be met for the Angelina College at Crockett Vocational Nursing Education Program based on review of the NCLEX-PN® examination pass rate for 2005, review of the 2005 Annual Report, and review of the self-study report received May 19, 2006.

HISTORICAL PERSPECTIVE:

Year	Approval Status	NCLEX-RN® Pass Rate	Number of First-Time Candidates (Passed/Total)
2005	Full	75.00%	9/12
2004	Full	100%	10/10
2003	Full	90.90%	10/11

- The Angelina College at Lufkin Crockett Vocational Nursing Education Program began operation in August 2000.
- Due to the 75.00% pass rate on the 2005 NCLEX-PN® examination, the program was required to submit a self-study report that evaluated factors which contributed to graduates' performance and a description of corrective measures to be implemented.
- The Self-Study Report was received in the Board office on May 19, 2006.

PROS AND CONS:

Pros-

- Program conducted a comprehensive self-study and identified factors which may have contributed to the low pass rate:
 - Possible impact of one faculty teaching theory and clinical
 - Lack of a consistent VN Program Coordinator
 - Inconsistency in test blueprints and test analysis
 - Ineffective use of Total Program Evaluation Plan related to limited number of students and faculty at extension campus resulting in insufficient data
 - Limited faculty experience with program evaluation methods and tools
- Corrective measures identified:
 - Hiring a VN Program Coordinator to support teaching and administration for all VN programs.
 - Consolidating all Angelina VN programs
 - Revising the Total Program Evaluation Plan to include all sites and utilizing data for program revision at all sites
 - Providing consistent blue prints for tests
 - Improving test analysis at all sites
 - Computer-based testing for students

Cons-

- A Total Program Evaluation Plan was included with the Self-Study Report. Though numerical benchmarks and achievement of benchmarks are provided for most items, the dates for data collection and specific decisions based on data are not included.
- Projected corrective measures are not included in the Evaluation Plan.
- A plan is not included to provide faculty development in program evaluation, test blueprinting and test analysis.

STAFF RECOMMENDATION:

Move to continue full approval status for the Angelina College at Crockett Vocational Nursing Education Program, accept the Self-Study Report, and issue the requirements as indicated in the attached letter (See Attachment).

July 24, 2006

Sharon Buffalo, MSN, RN
Nursing Programs Coordinator-Angelina College
P. O. Box 1768
Lufkin, Texas 75902-1768

Dear Ms. Buffalo:

At the July 20-21, 2006 meeting, the members of the Board of Nurse Examiners discussed the approval status of the Angelina College at Crockett Vocational Nursing Education Program based on the NCLEX-PN® examination pass rate for 2005, review of the 2005 Annual Report, and review of the May 2006 Self-Study Report. Members of the Board wish to thank for being present at the meeting to answer questions.

Based upon the discussion and review of documents, it was the decision of the Board to continue the Full Approval status of the Angelina College at Crockett Vocational Nursing Program and issue the following requirements to be met:

REQUIREMENTS:

1. Rule 214.6(h) related to Administration and Organization requires that "The director or coordinator shall have the authority to direct the program in all its phases, including approval of teaching staff, selection of appropriate clinical sites, admission, progression, probation, and dismissal of students." Review of the May 2006 Self-Study Report revealed that the report contains ongoing corrective measures. **Therefore**, the program director shall be responsible for insuring the implementation and continuing evaluation of ongoing corrective measures identified in the Self-Study Report and shall submit an evaluation of the effectiveness of corrective measures with the 2006 Annual Report. The evaluation shall include details related to the responsible evaluators and benchmarks as criteria for evaluation.
2. Rule 214.13(a) related to Total Program Evaluation requires that "There shall be a written plan for the systematic evaluation of the total program. The plan shall include evaluative criteria, methodology, frequency of evaluation, assignment of responsibility, and indicators (benchmarks) of program and instructional effectiveness." The Total Program Evaluation Plan included with the Self-Study included all required areas of evaluation and numerical benchmarks were present for most, but the data was not dated and specific decisions based on data was not included. **Therefore**, the program director and faculty shall revise the program evaluation plan to include dates and specifics about how data is used for decision-making, and shall submit the revised plan with current data with the 2006 Annual Report.
3. Rule 214.7(g)(2) related to Faculty Qualifications and Faculty Organization requires that "A program of faculty development shall be offered to encourage and assist faculty members to meet the nursing program's needs as well as individual faculty member's professional development needs." The Self-Study Report indicated there is a need for assisting faculty in the use of and comprehension of the Total Program Evaluation. In addition, there has been inconsistencies in the use of test blueprints and in test analysis. **Therefore**, the program director shall plan professional development activities to assist faculty in effective use of test blueprints, test analysis, and the Total Program Evaluation Plan.

If you have any questions, or if we may be of any assistance, please contact board staff at (512) 305-6814.

Sincerely,

Linda R. Rounds, PhD, RN, FNP
President

Janice I. Hooper, PhD, RN
Nursing Consultant for Education

copy: Dr. Larry Phillips, President, Angelina College