

**PROPOSED CHANGE OF APPROVAL STATUS BASED ON
 2005 NCLEX-RN® EXAMINATION PASS RATE AND REVIEW OF 2005 ANNUAL REPORT
 ST. PHILIP'S COLLEGE
 ASSOCIATE DEGREE NURSE EDUCATION PROGRAM**

SUMMARY OF REQUEST:

Consider a proposed change in the approval status of St. Philip's College Associate Degree Mobility Program based upon the review of the 2005 Annual Report and 2005 NCLEX-RN® examination pass rate.

HISTORICAL PERSPECTIVE:

Year	BNE Approval Status	NCLEX-RN® Pass Rate	Number of First Time Candidates (Passed/Total)
2005	Pending	69.57%	48/69
2004	Full	71.79%	28/39
2003	Full	88.24%	15/17

- The St. Philip's College Associate Degree Nursing Education Program (LVN Mobility Track) has been in operation since November 1997.
- St. Philip's College was required to complete a Self-Study report due in February 2005 because of the 2004 NCLEX-RN® examination pass rate falling below the required 80%. The Self-Study report evaluated factors which contributed to graduates' performance and a description of corrective measures to be implemented.
- A summary of the Self Study was presented to the Board at the April 2005 meeting and three requirements were issued to the program.
- The program has been implementing ongoing corrective measures during 2005 to improve graduates' success on the NCLEX-RN® examination, but the 2005 NCLEX was 69.57%.

PROS AND CONS:

Pros-

- In response to Requirement #1, program was required to submit an evaluation of the effectiveness of the corrective measures implemented following the Self-Study report. Most of the planned corrective measures are in the early stages and evaluation data is not available.
- Corrective measures include:
 - establishment of an NCLEX-RN® Test Plan Matrix and Test Blueprint Format
 - implementation of a new faculty orientation and development tracking tool
 - assignment of faculty mentor to new faculty
 - faculty training in ParSystem
 - revision of admissions process
 - recruitment of resource/consultant for guidance in implementation of critical program components
 - consideration of implementing HESI Admissions Assessment
- In response to Requirement #2, program director was required to revise the Program Evaluation Plan to include benchmarks. Revised Program Evaluation Plan now includes benchmarks and current data.

Cons-

- The 2004 NCLEX-RN pass rate was 71.79% and the 2005 NCLEX-RN pass rate was 69.57%.
- In response to Requirement #3, faculty were required to revise the Clinical Evaluation Tool to indicate progression of expected student behaviors across the curriculum. A revised Clinical Evaluation Tool was provided but does not reflect progression of student behaviors across the program.
- Though the program has developed a number of plans for corrective measures to be implemented, most are still in the planning phase.

STAFF RECOMMENDATION:

Move to change the approval status of St. Philip's College Associate Degree Nursing Education Program from full to full with warning, authorize staff to conduct a survey visit in Spring 2006, and issue the requirement to be met as indicated in the attached letter (Attachment #1).

Attachment #1

January 23, 2006

Clara Wallace, MSN, RN, Director
Associate Degree Nursing Program
St. Philip's College
1801 Martin Luther King Drive
San Antonio, Texas 78203-2098

Dear Ms. Wallace:

At the January 19-20, 2006 meeting, members of the Board of Nurse Examiners discussed the approval status of St. Philip's College Associate Degree Nursing Education Program based on the NCLEX-RN® examination pass rate for 2005 and a review of 2005 Annual Report. The Board wishes to thank for being present at the meeting to answer questions.

Based upon the discussion and review of documents, it was the decision of the Board to change the approval status of St. Philip's College Associate Degree Nursing Education Program from full to full with warning, authorize a survey visit during Spring 2006, and issue the following requirement:

Requirement:

Rule 215.9(g) related to Program of Study requires that "Faculty shall develop and implement evaluation methods and tools to measure progression of students' cognitive, affective and psychomotor achievements in course/clinical objectives according to Board guidelines." The Clinical Evaluation Tool received in board office on October 26, 2005 indicates an evaluation of the students' independent functioning in the clinical area but does not show measurement of progression of students' cognitive, affective and psychomotor achievements in clinical objectives. **Therefore**, faculty shall revise the Clinical Evaluation Tool(s) to indicate measurement of progression of students' cognitive, affective and psychomotor achievements in clinical objectives across the program and submit the revised tool(s) to board staff prior to the scheduled survey visit.

Board staff will contact you to schedule a survey visit during Spring 2006. If you have any questions, or if we may be of any assistance, please contact board staff at (512) 305-6814.

Sincerely,

Linda R. Rounds, PhD, RN, FNP
President

Janice I. Hooper, PhD, RN
Nursing Consultant for Education

copy: Angie S. Runnels, PhD, President, St. Philip's College
Shirley Carson-Davis, RN, MSN, CNS, FNP, Chair, Nursing Department, St. Philip's College
The Texas Higher Education Coordinating Board